

Princeton USG Senate
Meeting 4
March 4, 2018
4: 30 Lewis Library 134



Introduction

1. President's Report (5 minutes)
 - a. Harvard UC Video Update (2 minutes)
https://www.facebook.com/harvarduc/videos/10156569659193968/?notif_id=1519679952323417¬if_t=feedback_reaction_generic_tagged

New Business

1. CCA Committee Update: Caleb Visser (5 minutes)
 2. Women's Leadership Task Force Update: Olivia Grah (5 minutes)
 3. Standing Rules Amendment: Brad Spicher (10 minutes)
 4. Honor Committee Confirmations: Rachel Yee (10 minutes)
 - a. Michael Wang
 - b. Apria Pinkett
 - c. Scott Aravena
 - d. Alan Wong
 5. Spring Elections Timeline Proposal: Laura Zecca and Jonah Hyman (5 minutes)
-

Action Items

1. Prepare for ExComm meeting!

CCA Committee Update

CCA is coordinating with the PACE Center to offer a one time service event (new to PACE) to our undergraduate students' leaders. The idea is to build community through service and set an example for our campus. This is the first year PACE is offering one time service opportunities. They would work with their community partners to find a need, and we would host an event to meet that need. This would come at no cost because PACE coordinates (except for example if we need to pay to reserve a space or to provide refreshments). Ideally, CCA is looking to sponsor one or two of these a semester, and we are interested in garnering Senate feedback.

- How do we feel about this commitment?
- Would we want to open it to undergraduates too (first come first serve // RSVP forms) similar to a study break but with a service focus?



Undergraduate Student Government
204 Frist Campus Center
Princeton, NJ 08544
<http://usg.princeton.edu>
"To Lead Is To Serve." - Elie Wiesel

Project Leader: Olivia Grah
Project Team Members: Elizabeth Bailey, Ruby Guo
Date: March 8, 2018

Women's Leadership Task Force Update

Background

The Women's Leadership Task Force (WLTF) is continuing its work from the past three semesters. In the fall we narrowed down the focus of the WLTF to three objectives:

1. Create a Task Force responding to 50 years of female leadership on campus (as recommended by the 2011 Steering Committee)
2. Investigate inclusion of women-specific diversity training during orientation
3. Women's Center
 - a. More programming for upperclassmen
 - b. Data collection on Women's Center activity participation
 - c. Women's Council of women's leaders looking to support best practices and foster a nurturing community
 - d. #WomenLead photo campaign

Update

Meeting with the Women's Center director, Amada Sandoval

- Women's Center programming
 - Targeted to all undergraduate women
 - Advertised through newsletter and partner organizations
 - **Very little participation**
 - Problems with engagement and accountability (for example 110 RSVP for leadership brunch, only 40 attend)
 - Seeking access to campus-wide women-only listserv?
- Women's Council
 - Amada pessimistic about Women's Council → low participation in past attempts at leadership body
 - There is a council in place now, but focus is on planning events for 50th anniversary of women on campus
 - perhaps restructure council with application and specified mission?
- How can USG help the Women's center?
 - Advertising events



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- Projects Board sends female-related events to Women's Center
- Helping Women's Center obtain access to campus female listserv
- Miscellaneous
 - Frustration that women-focused groups on campus (Society for Women Engineers, Princeton Women in Computer Science, Women in Economics and Public Policy) are not under Women's Center

Next Steps

- Contact Administration (who is appropriate contact?) about formation of 50 Years Task Force
- Contact Administration (who is appropriate contact?) to begin conversation about diversity training in orientation to help support women potentially pursuing leadership roles
- Plan for #WomenLead campaign

UNDERGRADUATE STUDENT GOVERNMENT OF PRINCETON UNIVERSITY



THE SENATE

princeton university, princeton, new jersey

Senate Resolution 5-2018

Submitted by BRAD SPICHER '20, SENATOR

Resolution

Amending Standing Rules of the Senate: Resolutions

Resolved by the Senate of the Undergraduate Student Government

SECTION 1. AMENDING STANDING RULES OF THE SENATE.

In accordance with sections § 406. Rules; Parliamentary Authority of the Senate Constitution, the Senate adopts a new set of Standing Rules, Known as Standing Rules of the Senate: Resolutions (see addendum document), to conduct itself in an orderly manner in line with proper parliamentary procedure.

Approved XXXXXX.

Members in Favor __ : ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____.
Members Opposed __ : ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____.
Members Abstaining __ : ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____.

Nathaniel Lambert '20,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.

Attest:

Chitra Parikh'21,
Executive Secretary of the Senate



Standing Rules of the Senate: Resolutions

In general, Resolutions are a legislative method for the Senate to adopt positions on policy related to undergraduate life or interest, approve USG operational actions (i.e. the USG Budget), approve the formation of ad hoc committees of the USG, constitutional amendments, and address any other University issues or ideas the Senate deems urgent or necessary. Any member of the Senate can submit a Draft Resolution to be proposed before the entire Senate for a discussion and vote. This includes submitting a Draft Resolution on behalf of an undergraduate member of the University (a non-Senate Member). Unless otherwise specified in the Constitution, Senate procedure generally dictates that Resolutions require a simple majority for approval (50%+1) of the voting members.

In general, the President will solicit a volunteer from the USG Senate or undergraduates at large to act, with confirmation from the USG Senate, as the Senate designee to assist USG Senate members in drafting Resolutions following the specific format (found below and online). In order to submit a Draft Resolution for a vote, a Senate member must do the following:

1. Inform the President, Vice President, and Presidential designee responsible for helping to draft resolutions of their interest of bringing a Resolution to the Senate for a vote at least one full week before a Senate Meeting.
2. The Senate member will then meet with the designee to discuss the purpose, language, and ideas for the proposed Draft Resolution shortly after informing the President, Vice President, and designee of their intention.
3. Working with the Senate Member, the designee will create a Draft Resolution following the standard Senate Resolution format and submit it to the Vice President and Executive Secretary prior to the designated Senate Meeting where it is to be discussed and voted upon.
4. During the Senate Meeting, the Senate can propose amendments and changes to the language of the Draft Resolution before holding a vote. A vote can still take place on the Draft Resolution during the same Senate Meeting as long as the amendments and language changes are approved by a majority of the Senate and incorporated into a final copy of the Resolution (to be presented to the Senate at a later date).
5. Publish the approved Resolution online on the USG Website along with the number *and names* of Senate Members voting in favor, against, or abstaining.
6. *Allow voting Senate Members to submit individual or joint brief opinion statements regarding their vote to be published with the approved resolution.*

Alan Wong '21

The Honor Committee is excited to extend an invitation to Alan, a first-year from Hong Kong. Alan intends to concentrate in ORFE. On campus, he is a member of both the club soccer and ultimate Frisbee teams. Alan was motivated to apply for the Honor Committee because of his interest in issues of educational opportunity and equality. He believes that the Honor Code plays an important role in establishing an equal playing field in the classroom. The Committee was especially impressed by Alan's thoughtful response to our question about the difference between an Honor Committee member and the student coming before the Honor Committee. Alan noted that the Honor Committee member and the student coming before the Committee are both students and thus, equals, and for that reason, a hearing should be less an interrogation, but rather a peer-to-peer conversation to understand a student's perspective.

Apria Pinkett '20

The Honor Committee is excited to extend an invitation to Apria, a sophomore from May's Landing, New Jersey. Apria intends to concentrate in philosophy. On campus, she's involved in Matriculate, SIFP, QuestBridge, and club tennis. Apria was motivated to apply for the Honor Committee because of its huge role in campus life and her desire to understand more about the Committee and its procedures and processes. We believe Apria will bring valuable perspective as we continue to strive towards making Honor Committee processes fair and equal for all students who interact with them.

Michael Wang '21

The Honor Committee is excited to extend an invitation to Michael, a first-year from Carmel, Indiana. Michael intends to concentrate in mathematics. On campus, Michael is a member of Army ROTC and the Debate team. Michael was motivated to apply for the Committee after attending the Whig-Clio debate on the Honor Code referenda this past December and realizing how deeply tied the Honor Code and student-run Honor Committee is to the Princeton community. Michael excelled at case studies during the group interview portion of selections and is particularly well-spoken for a first-year student. The Committee believes Michael will make a strong investigator and provide valuable contributions during deliberations.

Scott Aravena '21

The Honor Committee is excited to extend an invitation to Scott, a first-year from Edison, New Jersey. Scott intends to concentrate in ORFE and pursue a certificate in computer science. On campus, he hopes to get more involved in the chess club and Community House this coming semester. Scott was motivated to apply for the Honor Committee because of his belief in the importance of the Code and Committee on Princeton's campus and in his ability to connect with the accused and his desire to make sure they receive a fair outcome. The Committee believes that Scott will be a valuable member during deliberations, one who will listen attentively to others and provide thoughtful and meaningful contributions to the discussion.

Proposed USG and Class Government Elections Schedule—Spring 2018

Current as of March 2, 2018—All times EDT

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26 Elections schedule announced	27 Open house 8:00 pm	28 Open house 8:00 pm	29 Candidate registration begins	30	31
Apr. 1	2	3 Candidate registration deadline 8:30 pm	4 Candidate approval meeting	5	6	7
8	9 Campaigning begins 12:00 noon	10	11	12	13 Candidates given the opportunity to review ballot	14 Deadline for ballot change requests 12:00 noon
15 Expenditure reports due 5:00 pm	16 Voting begins about 12:00 noon	17	18 Voting ends 12:00 noon Amended expenditure reports due 11:59 pm	19	20 Deadline to file complaints 12:00 noon Elections results announced	21
22	23 Run-off voting begins about 12:00 noon	24	25 Run-off voting ends 12:00 noon Amended expenditure reports due 11:59 pm	26	27 Deadline to file run-off complaints 12:00 noon Elections results announced	28

Proposed USG Referendum Schedule—Spring 2018

Current as of March 2, 2018—All times EDT

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4	5 Referendum schedule announced	6	7	8	9	10
11	12 Deadline for expressing interest 12:00 noon	13	14	15	16	17 Spring recess begins
18	19	20	21	22	23	24
25 Spring recess ends Senate meets to approve question language	26 Referendum party begins collecting signatures 12:00 noon	27	28	29	30	31
Apr. 1	2 Deadline for signature submission 12:00 noon Opposition party begins to form	3	4	5	6	7
8	9 Deadline for opposition party formation 12:00 noon Campaigning begins 12:00 noon	10 Deadline for opposition party statement 12:00 midnight	11	12 Deadline for referendum sponsor and opposition party rebuttals 12:00 midnight	13 Parties given the opportunity to review ballot	14 Deadline for ballot change requests 12:00 noon
15 Expenditure reports due 5:00 pm	16 Voting begins about 12:00 noon	17	18 Voting ends 12:00 noon Amended expenditure reports due 11:59 pm	19	20 Deadline to file complaints 12:00 noon Referendum results announced	21

