



- I. Summer updates and Semester Expectations: Zarnab Virk '20 (12 mins)
 - A. Screen free meetings from here on out
 - B. Let Claire and Chitra know if you are going to miss a meeting
 - C. Wednesdays at noon if you want to be in contact with ODUS
 - D. Expectations
 1. Be on time
 2. Be respectful of people presenting
 3. Be accountable- if stuck/ having problems reach out to Zarnab or Chitra
 4. Open and honest- direct communication
 - E. Updates
 1. First CPUC meeting tomorrow at 4:30 p.m.
 2. USG + ODUS social action lunch
 3. Transportation advisory counsel
 4. THRIVE Alumni event: Oct. 3-5
 5. ExComm meetings: Wednesday nights from 9-10 p.m.
 - a) Purpose: pass agenda items, senate members allowed to attend ExComm meetings if there is a particular issue that they want raised
 - F. In Progress
 1. Applications for '21 Senator
 2. Working with ICC to get out something about eating club options
 - G. Nxt Steps
 1. Task force leaders: make a plan for the semester and meet with your team within the week
 - a) Plan to have task forces present to the senate around mid-semester

2. Weekly Newsletter by Chitra
 3. Get Website updated with new projects
- II. Allvoices Initiative Presentation: Tyler Eddy '21 (20 mins)
- A. Hoping to get feedback and request funding
 - B. What is the initiative?
 1. Purpose: make speakers more representative
 2. Current problem of speakers being chosen by administration get more funding/advertising than student groups who has less resources
 3. Give opportunity to students on campus that don't align with a two party system to hear speakers that they like
 4. Allow students with no club affiliation bring in speakers
 - C. How it works:
 1. Two voting cycles in the year
 2. Endorsements
 - a) Must get at least ten students to endorse speaker by voting on them
 - b) Creating a profile for the speaker including photo, short bio, and links to relevant information about them
 - c) Votes roll over from semester to semester
 - d) Each student gets 10 votes and they may use more than one of their votes on any one speaker
 3. Inviting a speaker or creating a conversation
 - a) Ask professors to be involved in a talk and get students to vote on that too
 - D. What does this process offer?
 1. Can be used on many different campuses
 2. Bring back multi-faceted conversations to campus
 3. Speakers will be there because the student body wants them there
 4. Empowering individual students on campus
 - E. Framework
 1. Board

- a) 8 students and 7 faculty
- b) Ensure respect and representation of each other's views
- 2. Requirements
 - a) Match faculty department in advertising and venues
- 3. Allocation
 - a) Pilot program
 - (1) Two speakers with 10,000 dollars each
 - b) Expansion two speakers and a conversation per semester

F. Questions and Comments

- 1. If the votes roll over then each speaker put up for endorsement would eventually be invited to speak
 - a) Votes are deleted for example after a semester of no votes
- 2. Concern that speakers will be invited who are harmful
 - a) The board would have discretion over if a speaker should be allowed
 - b) President veto
 - (1) Helpful to have a way for students to have a detailed proposal to have a conversation about veto
 - (a) Suggestion to make sure that students have means to override this veto somehow or to open up a conversation with President Eisgruber
- 3. How do you imagine this project being funded? Through USG or project board?
 - a) Perhaps a program to pick each speaker
 - b) Campus conversations: larger grants to fund speakers
- 4. Two ways that speakers come to campus
 - a) Open forum to invite speakers
 - b) Student groups
 - (1) Conference fund

- c) Unnecessary to create a new avenue due to pre-existing mechanisms

III. Task Force Proposals: Chitra Parikh '21 (30 mins)

A. Sustainability, Claire Wayner '22

1. Continuation of last year

- a) Claire would love to talk to anyone who was on the task force last year

- b) Important projects

- (1) Student green space in Frist

- (a) Got official approval!

- (b) Working on design project

- (2) Implementing referendum: scope 3 emissions student faculty group

- (3) Sustainability during orientation

- (a) Very difficult to make progress in the past

- (i) Suggestion to reach out to outdoor action

- c) Why is there not more mobilization when there is a lot of student interest in sustainability

- (1) Administrative barriers

- (2) Not knowing who to ask about different things

- d) What is USG's responsibility in sustainability

- (1) Important that USG is involved in the initial stages of this process

B. Indigeneity at Princeton, Gab Duguay '22

1. Two groups on campus already

- a) Natives at Princeton

- (1) Identity based

- (2) Expressed interest in finding a place to centralize their efforts

2. Main issues

- a) Lack of indigeous faculty

- b) Lack of recruiting on indigeous land

3. Goals
 - a) Establishment of Indigenous studies certificate
 - b) Desire to create a fly-in program
4. Question/Comments
 - a) How many indigeous undergrads are there at Princeton
 - (1) Less than 10

C. Mental Health, Allen Liu '22

1. Revive an old task force
2. Spoken to people on campus involved in mental health awareness
 - a) Dr. Chen from CPS
3. Possible initiatives
 - a) Sources of special needs funding
 - (1) Limited as it is
 - (2) Increase awareness of this lack of funds
 - b) Collecting redesign feedback for new McCosh center
 - c) Made students aware of services that McCosh offers regarding outside healthcare
 - d) Meet with Iboard to increase collaboration
4. Questions/ Comments
 - a) Lack of funding for special needs funding
 - (1) Covered by family insurance or student health plan
 - (a) Students incur costs because they keep their doctor from home but switch to McCosh plan, etc.
 - (2) Funding for students who are on financial aid?

Motion to extend time by 1 min

- (3) Collaboration between Mental health initiatives (including Iboard)

D. Thesis Advisor Search Engine, Tania Bore '20

1. Specifically for Seniors

2. Currently some departments assign thesis advisors and some departments have students choose
3. Goals
 - a) Make the process of finding a thesis advisor easier
 - b) Centralized location to search for all available advisors
 - c) Extend to Junior Paper eventually
 - d) This semester: plans to reach out to departments to see which departments would support and which would not
 - e) This semester: plans to reach out to students to see what kind of information that they would want to be included in the website
4. Questions + Comments
 - a) Suggestion to partner with students in COS 333
 - b) Suggestion to include student evaluation of professors
 - c) Suggestion to see if other institutions have something similar to this to use as precedent when presenting to administration
 - d) Are advisors as of now required to note when they have advisees? No
 - (1) Some are only recorded in a hard copy
 - (a) Suggestion to make sure it meets privacy
 - e) Suggestion for cross department searches

E. Transparency, Andres Larrieu '22

1. How it worked last semester
 - a) Office hours once a week
 - b) Spinning wheel game to draw people
 - (1) Prize giveaway
 - c) Goals
 - (1) To continue this program
 - (2) To have more substantial conversation
 - (a) Host a small town hall about a specific issue that is affecting most students on campus
 - (b) In USG office or other venue

- (3) Make USG more approachable
- d) Questions/ Comments
 - (1) Small town hall
 - (a) Past problem of getting people to host
 - (b) Suggestions to set aside time at the end of the USG meeting to talk about a specific topic and invite people
 - (c) Suggestion to partner with stakeholders in whatever issue is being discussed
 - (i) Ex. Whig-Clio
 - (2) Useful to have incentives to give to pull people in

Motion to extend time by 90 seconds: seconded

- (3) How are we going to continue dialogue for issues that students care about?
 - (a) Suggestion to host events around issues they are interested in
- (4) Suggestion to go to where students are instead of trying to get people to come to us
 - (a) Table at frist currently

F. Expectations of Task forces

1. If you are interested in any of these task forces, you should reach out to individual task team leader
2. On Thursday, an email will be sent to the senate asking task force leaders to fill out a form specifying who will be on their task force
3. Voting members required to be on a t least one task force
4. Internal newsletter, weekly updates by task forces
 - a) Form will begin next week
5. Open task forces to student body members
 - a) Can join task force
 - b) Create an email thread with Zarnab, Chitra, and Patricia if you want to do this

IV. Menstrual Products Project team, Preeti Iyer '20 (5 mins)

- A. Preeti is not in the Senate
- B. Chitra is proposing on her behalf
- C. Last Spring
 - 1. Now free menstrual products in 56 campus restrooms
- D. Goal to monitor how this implementation is going
- E. Eventually establish standing funding source for this project
- F. Team
 - 1. 7 members
- G. Questions/ Comments
 - 1. Suggestion to make sure that there are trash cans in bathrooms for menstrual products
 - 2. Was the funding a one time thing?
 - a) Goal to get a standing funding for this
 - 3. Student feedback
- V. Loneliness Project Update
 - A. Instead of a task force, the initiative will be just student led
 - B. Talk to Chitra if you're interested in being involved
- VI. USG Fall budget proposal: Brad Spicher '20 (10 mins)
 - A. Minimum requirements for these items and we may have to increase and sometimes there will be a surplus
 - B. As of this year, all ODUS student groups will get a budget by semester
 - C. Charging students \$41 per semester instead of \$82 per year
 - D. Deficit from spring semester 757,597
 - E. Many of the values in the budget are still the same
 - F. Walk through of the budget proposal
 - G. 215,000 spent with an estimated surplus of about 9,000
 - H. Questions/ Comments
 - 1. We spend more in the fall?
 - a) Lawnparties and dean's date
 - b) 55% of the money allocated for lawnparties is spent in the fall and 45% in spring
 - 2. What is the Senate facebook?
 - a) Name and Picture of USG Senate members

- b) Students are not allowed to sign contracts
- 3. Suggestion for student groups who we are giving money to to give a presentation to the senate
- 4. What are the funds for the senate retreat being used for if we are not having a retreat
 - a) Discretionary fund to be used for training purposes
- 5. \$1,000 for task forces
 - a) Talk to Brad about funds
 - (1) Does not need to be figured out among the task forces
- 6. Thank you to Brad!

Motion to vote on the budget: passed

I. Vote

- 1. For: 22
- 2. Opposed: 0
- 3. Abstain: 0

Princeton University

AllVoices Initiative

Goal: To enrich the dialogue on campus with more speakers that are representative of those throughout the nation and world by empowering students' perspectives.

Format: Any student can create a petition for a speaker.

Once the speaker receives ten endorsements, they will be added to the pool of speakers that can be selected for the upcoming semester.

Each student will have ten votes that they can disperse in any fashion amongst the candidates. Votes will roll over from semester to semester, ensuring that candidates with support from minority groups can become elected over continuous cycles.

The top two speakers and one conversation will be chosen for the following semester.

Timeline:

Prior Month

First Month	Endorsements and profiles must be finalized
Second Month	Election begins, and votes may be cast for one month
Third Month	Election ends, and the winners are announced with invitation letters sent out to speakers in order to schedule and finalize dates for the following semester

Board: Both student and faculty members of the board will be chosen with the primary intent to maintain as much diverse and representational views on the board as possible.

Their primary qualifications will be a commitment to uphold, respect, and promote the views of others, even those they do not disagree with, and to maintain standards in promotion and planning for all selected speakers that would equal that of one hosted by a faculty department

Speaker A speaker may not be selected if they knowingly insight violence towards any group or protected class (race, gender, sexual preference, religious affiliation, political beliefs, etc.) The President of the University will have the right to veto a speaker if they so choose.



Princeton University AllVoices Initiative



Slide 1

TE1 Tyler Eddy, 6/8/2019

Reasoning Survey of Campus

- Goal: Expand dialogue on campus by creating more diverse events and speakers
- Faculty and Staff
 - Estimated 30:1 political affiliation
 - Easily cover speaker costs, premium venues, and advertisement/exposure.
- Student Body
 - National Average 2:3 political leaning
 - Limited in funds and venue
- Viewpoints Outside of Two-Party System
 - Very limited means for representation
- Overall:
 - Diverse viewpoints, while accepted, are unrepresented due to overabundance of resources of few.
 - Sizeable minority opinions unable to meet similar levels of representation
 - Inability for individual students or small groups to propose events/speakers

Concept

- **Petition**
 - Ten endorsements necessary
- **Two Voting Cycles**
 - Five speakers per semester
- **Votes Rollover**
 - Semester to semester, year to year
 - Ensures speakers endorsed by minority groups to become selected over multiple cycles

Petitioning

Speaker	Votes	
Paul Krugman	0	Endorse
Gary Vaynerchuk	2	Endorse
Sean Carroll	8	Endorse
Allen West	6	Endorse
Bari Weiss	9	Endorse
Richard Branson	0	Endorse
Reza Aslan	6	Endorse
Roger McNamee	1	Endorse

Princeton AllVoices Initiative Fall 2020

David Chalmers



Votes
↑

[Full biography](#) [Works/Bibliography](#)

Philosopher, cognitive scientist, and professor at the Australian National University, David Chalmers is known for work on sentience and naturalistic dualism, and his book *The Conscious Mind*.

Ezra Klein



Votes
↑

[Full biography](#) [Works/Bibliography](#)

Ezra Klein is a journalist, political commentator, and co-founder and editor-at-large of Vox. He is best known for his work on health care and budget policy.

Cassie Jaye



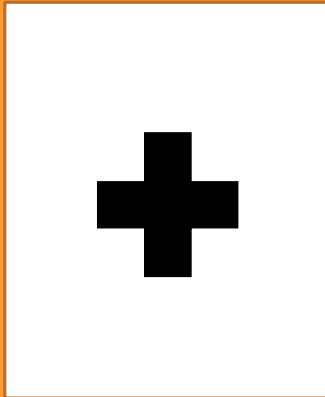
Votes
↑

[Full biography](#) [Works/Bibliography](#)

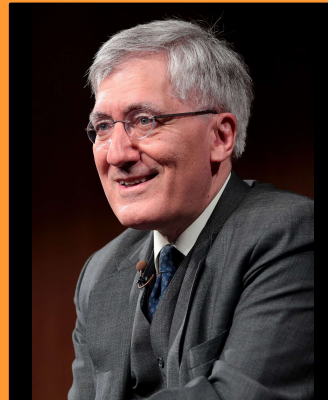
Feminist, documentary film-maker, and supporter of the men's rights movement, Cassie Jaye is best known for her documentary *The Red Pill*.

Create a Conversation

Add Participant



Robert George



[Full biography](#)

[Works/Bibliography](#)

Robert George is a legal scholar, public intellectual, and director of the James Madison Program at Princeton University. His work is on constitutional interpretation and civil liberties

Cornell West

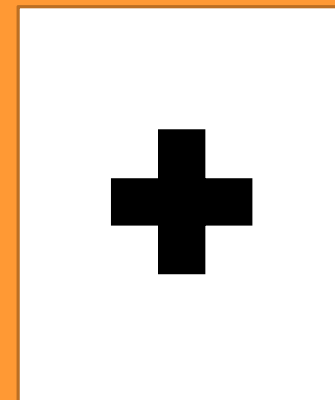


[Full biography](#)

[Works/Bibliography](#)

Philosopher, activist, and public intellectual, Cornell West is best known for his work on race and gender, and his books *Race Matters* and *Democracy Matters*.

Add Participant



Votes



43

Submit

Faculty
Endorsement



What it offers...

An opportunity to lead a continuous nationwide conversation and the return of much needed discourse to American university campuses.

The Princeton Scholars



have formally elected you to lead the conversation on campus this semester. We would be honored if you would join us...



Framework

- Board
 - 8 Students - 7 Faculty
- Requirements
 - Match Faculty Department
 - Advertisement
 - Venue
- Allocation
 - Pilot program
 - Two speakers - \$10,000 each
 - Expansion
 - Two speakers and a conversation per semester
- Capabilities
 - Students campaign for events/speaker
 - Comments section or upload for supporting arguments
 - Ensure representation of student voices on campus



Description and Objectives

The Sustainability Task Force will aim to increase environmental sustainability at Princeton both by implementing more sustainable campus practices in partnership with the university administration and by cultivating a spirit of environmental stewardship among the student body. By leveraging USG's close relationships with key campus administrators, the task force will advance the sustainability goals of various student groups, particularly through high-level policy reforms. In addition to facilitating changes desired by the student body, the task force will also work to increase communication and collaboration among undergraduates involved in sustainability on campus by encouraging in-person and virtual meet-ups.

Background Information

Sustainability has been an essential part of campus life for several years, with the Princeton Office of Sustainability founded by students in 2006. Within USG, the latest Sustainability Task Force was started last year by former U-Councilor Morgan Carmen '20. This year, the task force will continue to work on projects begun last year to ensure good continuity. It will also work to implement the [Carbon-Neutral Campus climate referendum](#) passed this past spring as well as many of the goals outlined in the campus's new Sustainability Action Plan, continuing to strengthen a partnership with the Office of Sustainability.

Potential Activities, Deliverables and Timeline

The task force will continue many existing projects, including:

- Establishing a student "green space" in Frist
- Exploring green options for USG events, including composting all event waste at the campus S.C.R.A.P. Lab (e.g., TruckFest)

In addition to these, the task force will explore new options for campus change, including:

- Implementing the goals set out in the [position paper](#) for the spring 2019 climate referendum
 - Establish a Scope III emissions task force
 - Send out a 2018 emissions progress report to the student body
 - Host a campus energy town hall with the Office of Sustainability
 - Meet with various stakeholders responsible for carbon emissions reductions
- A campus-wide ban on single-use plastic procurement and usage
- Revamped recycling education system for peer-to-peer outreach (in partnership with the Office of Sustainability)
- Participating in and organizing various public outreach events (e.g., monthly town halls) with the Office of Sustainability related to the new Sustainability Action Plan

- Providing reusable dishware to student groups for their events
- Implementing optional/mandatory sustainability provisions for student groups
- Introducing a sustainability component to freshmen orientation
- Giveaways of sustainability items (e.g., take-out containers, reusable coffee mugs, etc.) in partnership with the Princeton Student Events Committee (PSEC)
- Adding a weekly “sustainability tip” to USG newsletters (e.g., recycling guidelines, bring-your-own reusable item, etc.)

Funding Allocation Request

\$500 (this is a rough estimate and accounts for both funding for new initiatives, e.g., student dishware rental program, and potential increases in operational expenses for USG events and giveaways that become more sustainable)

Name: Gabriel Duguay'22

Date 2019-09-16

Indigeneity at Princeton Task Force Proposal



Description and Objectives

The Indigeneity at Princeton Task Force has the broad goal of reconciling Princeton University's situation on the historic territory of the Leni Lenape with its current practices, which include very low Indigenous enrollment and limited opportunities for the study of Indigenous issues.

Background Information

There are two primary groups that focus on Indigenous issues at Princeton. The first is Natives at Princeton (NAP), a group that is primarily a social space for those with an Indigenous identity. NAP is a very small group as a matter of course due to the low enrollment of Indigenous students at Princeton. As such, it has little political capital with the Administration, and is not necessarily the correct forum for Indigenous and non-Indigenous students alike to conduct advocacy. The second is an informally constituted group called the Princeton American Indian and Indigenous Studies Working Group (PAIISWG), which is a group of graduate students who aim to engage with and promote the academic discipline of Indigenous Studies. Their primary activity has been the organization of academic conferences at Princeton. As neither of these groups are part of "institutionalized" mechanisms for change at Princeton, their effectiveness can be limited. Having a recognized Task Force will provide a forum to centralize advocacy and signal to the Administration that the Undergraduate Student Government has recognized the need for progress on Indigeneity at Princeton.

There was a meeting during the 2018-2019 academic year where various campus stakeholders agreed on the importance of promotion of Indigenous Studies, but pointed out that the lack of undergraduate initiative on the subject was a barrier to further progress. This task force would demonstrate and execute that initiative.

Potential Activities, Deliverables and Timeline

- Meet with Dean of Faculty to discuss lack of Indigenous Faculty
- Work with Fund for Canadian Studies, the Humanities Council, and the American Studies department to create a permanent professorship in Indigenous Studies
- Solicit Indigenous students, alumni, and leaders for Letters of Support
- Present to Committee on Naming and meet with Mr. Ben Chang on the subject of land acknowledgements
- Gather information about the process of establishing Indigenous Studies at other Ivy League and comparable institutions
- Meet with the Office of Admissions and present to QOFA about the need for increased recruitment and college readiness programs targeted to bring Indigenous students to Princeton

- Interview Indigenous students and alumni about obstacles they face in order to make recommendations to the Office of Diversity and Inclusion
- Submit a written report to CoCS on the case for an Indigenous Studies certificate and step-by-step deliverables to create it.

Funding Allocation Request

0



Description and Objectives

The Mental Health Task Force has two broad goals: (1) collaborate with groups such as the Mental Health Initiative Board to improve mental health awareness initiatives on campus; and (2) examine and address barriers to off-campus mental health access.

Background Information

Following initiatives implemented by USG in recent years such as the creation of the Mental Health Initiative Board, Kognito training for first-years, and the creation of Counseling and Psychological Services (CPS) satellite offices, awareness of the mental health needs of students and access to care on campus have increased. However, significant equity issues still exist in access to mental health care, presenting barriers for students on financial aid with off-campus needs. This task force will work to both improve existing mental health awareness initiatives on-campus and address inequities in access to off-campus care.

Potential Activities, Deliverables and Timeline

This task force will focus on several initiatives, to be chosen from the below list (I'd like to speak with Dr. Chin and VP Calhoun soon to make these goals more specific and narrow them down):

- Examine the adequacy of current sources of funding for off-campus healthcare needs (Special Needs Fund, Dean's Emergency Fund, Aryeh Stein-Azen Memorial Fund, VP Calhoun's Emergency Fund); create visuals and other materials to increase awareness of these funding sources; if appropriate, explore the possibility of expanding these funds
- Collect student feedback on the redesign of the McCosh Health Center and lobby for incorporation of this feedback into the redesign
- Collaborate with the McCosh Health Center to publish materials on resources the health center is able to provide in accessing care, such as connecting students with affordable off-campus providers
- Meet with the Mental Health Initiative Board and develop closer collaboration between the Senate and MHI Board on mental health week programming and publicity

Funding Allocation Request

N/A

Name: Tania Bore

Date: September 9th 2019

Thesis Advisor Search Engine Task Force Proposal



Description and Objectives

Objective: The goal is to create a search engine for rising seniors to look for thesis advisors that fit their unique needs without having to scroll through dozens of different web bios about different advisors in order to find the best match.

Reason: Currently, in order to find thesis advisors some students have to scroll through dozens of different paragraphs that detail information about thesis advisor research and expertise. Thereafter, a student determines an advisor who seems like a good fit and approaches them to request to be an advisee. However, there's a lot of information that a student may not know before they approach an advisor. For example, how much time their advisor is willing to allot to them weekly, how well the advisor has been reviewed by past students, and if the advisor has already reached maximum capacity for student advisees or not. If this information could be captured online in a timely fashion, it would be helpful for students. In addition, if students could skip the long process of digging into different thesis advisor bios through entering simple preferences in a search filter like "religious politics" a thesis topic subfield, and seeing which professors across departments pop up, it would save them time from looking for advisors. The search engine would hopefully address these kinds of problems.

Background Information

I am not aware of any USG project that has been done like this before.

Potential Activities, Deliverables and Timeline

Timeline. (The first week is the week following the 1st USG meeting, September 22nd-29th.)

- WK 1-3:
 - Create the two surveys
 - Survey A: Survey to various departments to learn about the process their students go through to select thesis advisor. (Timeline students are required to pick advisor by, range of information about the advisors available to students, frustrations students face, if a search engine would be helpful, etc.,.)
 - Survey B: Send survey to students within different departments to learn about the same issues from the student perspective.
 - Interest Emails
 - Coordinating with Academic Chair regarding project
 - Coordinating with Treasurer regarding budget

- Coordinating with university regarding the project and possible search engine options and associated costs
 - Send
 - Survey A and send follow up email for incomplete surveys.
 - Survey B and send follow up email for incomplete surveys.
- WK 4:
 - Determine if a search engine would be beneficial, or if an alternative service would be more useful

If a search engine is beneficial

- WK 5-9: Create a survey to send to thesis advisors that will include robust list of questions that can be transformed to search filters later on
 - Send the potential survey to students and professors and heads from each department to ask if they think more information could be covered
 - Revise the list of survey questions
 - Have finalized survey version and obtain approval from departments regarding the finalized information that will be asked on the survey
- WK 10: Send the survey out to thesis advisers
- WK 10- End of Reading Period: Work with people to create the website and search filters - or maybe see if there's a "Wix" for search engines
 - Upload the information from the advisors onto the website
 - See if it's possible to have a mechanism thesis advisors could use to indicate they already have the max number of students, so students don't waste their time trying to contact them.
- Finals: Test the website
- 1st Week of Spring Semester: Launch the website.
- Next step:
 - Extend all the information on the website to help juniors find junior paper advisors

Funding Allocation Request

Website Budget: TBD.



Description and Objectives

The Transparency Task Force has a goal to making sure the proceedings, projects, infrastructure, and progress of USG are clear and presentable to the public. The task force will keep documents on meetings updated on the USG website, maintain clarity on the electoral procedure, and answer any questions students might have on. Not only that, but also the task force plans to offer a platform to encourage student input on campus life.

Background Information

Student government must hold its actions accountable to the student body. Therefore, transparency is necessary to ensure students are informed on USG's progress and actions. Readily available information on USG allows students to understand the progress the government makes, which in turn encourages them to get more involved and interested. As well, there is a need of a system to encourage student input, potentially hosting small town halls to discuss issues pertinent to campus life.

Potential Activities, Deliverables and Timeline

To answer any questions, the current plan is as follows:

- Once a week, USG will host office hours.
 - There will be a USG member available in these office hours.
 - For more specific questions regarding particular issues on campus, the task force members will invite a different student or faculty that represents different groups that will be more informed on specific groups' efforts.
 - Every week, there will be a different guest at office hours, providing clearer information on specific issues from experts.
 - Offer a suggestion box to encourage student input during office hours
 - Host less frequent town halls to encourage student participation on issues they care about.
- Apart from this, this Task Force will continue the previous administration's' efforts to release information on USG's meetings and progress in a timely and organized manner.

Funding Allocation Request

N/A

Funds Currently on Prime by Chartstring	Committee/Group		Budget - F19
			\$ 231,687.50
		Deficit from S19	\$ (7,575.97)
GENERAL SUBTOTAL	ELECTIONS		
		Helios	\$ 2,000.00
		Candidate Reimbursements	\$ 500.00
	ACADEMICS		
		General Expenses	\$ 500.00
	CCA		
		Communiversy	\$ -
		General Expenses	\$ 500.00
	DIV & EQUITY		
		General Expenses	\$ 2,000.00
	Tiger Apps		
		Domain, Server, Service Subscriptions	\$ 1,400.00
	MHI		
		Mental Health Week	\$ -
		General Expenses	\$ 1,000.00
	PPP		
		General Expenses	\$ 1,100.00
	USLC		
		Free Fitness Classes	\$ 1,700.00
		Free Flex Passes	\$ 600.00
	Wintersession		\$ 2,000.00
	Thanksgiving Buses*		\$ 1,000.00
	Senate Retreat		\$ 500.00
	Academics Fair		\$ 5,500.00
	Senate Faceboard		\$ 2,000.00
SENATE PROJECTS	Task Forces		\$ 1,000.00
		First day of School Bagels	\$ 900.00
OFFICE ALLOCATION		Copier Charges	\$ 3,500.00
		Misc	\$ 50.00
		Office Worker Salaries	\$ 5,000.00
		Coffee	\$ 1,200.00
		Paper	\$ 250.00
SOCIAL ALLOCATION		Lawnparties	\$ 100,000.00
		Yardparties	\$ -
		Dean's Date	\$ 14,000.00
	Projects Board		\$ 45,000.00
	Movies		\$ 22,000.00
		TOTAL ALLOCATION	\$ 215,200.00
		EXPECTED LEFTOVER	\$ 8,911.53