



## Introduction

1. President's Report (5 minutes)

## New Business

1. Referenda Proposals: Referendum Sponsors (20 minutes)

## Consent Agenda

1. Notice of Technical & Conforming Changes to the Senate Constitution
2. Alumni Affairs Committee Confirmations
  - a. Jessica Ma '21
    - i. My name is Jessica and I am a freshman hoping to pursue an Economics degree. By being a part of the Alumni Affairs committee, I hope to assist in the process of the committee's goal of strengthening the relationship between alumni and undergraduate students. The networks between the two sides will further connect the Princeton community both in the university and out. I'm extremely excited to be on the committee and to work with everyone at USG.
  - b. Jake Mayer '21
    - i. I am from Scotch Plains, New Jersey and a member of the class of 2021. Also a member of the Varsity Men's Golf Team. My goals for the Alumni Affairs Committee are twofold. First, I would like to keep young alumni connected to current students through networking events in NYC and Philadelphia. Second, I would like to increase contact between all alumni and the current students at events that draw a lot of alumni, such as homecoming and reunions. This would include holding more events that invite both current students and alumni to allow them to connect and share school spirit together. The goal of both of these measures is to strengthen and grow the bond alumni have with the university, and allow students to connect to fellow Princetonians.
3. Academics Committee Confirmations
  - a. Ben Press '20
    - i. Ben Press '20 is a prospective history major from Vienna, Virginia and a U-Councilor on the Undergraduate Student Government. Outside of USG, Ben is involved with Butler College Council, Model UN, and Orange

Key, and looks to bring those experiences to the Academics Committee in a way to help facilitate its work in the Senate and with the administration.

- b. Ling Ritter '19
    - i. Ling Ritter is a junior from Salt Lake City, UT majoring in Politics with a certificate in French. On campus, Ling works to represent her fellow students on the faculty-student Honor System Review Committee and the USG Diversity & Equity Committee. She looks forward to becoming a part of the Academics Committee team, where she hopes to help expand dialogue about and implement solutions to academic issues and structures at the heart of students' day-to-day lives.
  - c. Dina Kuttab '21
    - i. My name is Dina Kuttab, and I am first-year from Jordan, hoping to major in Molecular Biology. In high school, I was involved in setting up a student government so I am excited to be part of an established one through USG. On campus, I'm involved with the Model UN team, the Forbes College Council, and the Honor Committee. I'm hoping to use those experiences to help the Academics Committee work better with administrators in general, and am especially hoping to work on projects relating to Calendar reform.
  - d. Anna Yang '21
    - i. Anna Yang ('21) is a prospective English major from Vancouver, Canada. On campus, she is an active member of the Princeton Debate Panel. She believes in the importance of student involvement in shaping the academic experience, and is excited to bring her unique perspective as an international student to the Academic Committee. Anna hopes to remain vigilant in the assessment and re-assessment of various academic policies, and vouch for student interests in the continued effort to create an equitable educational environment. She is excited to work with the Committee in the upcoming year.
4. Social Committee Confirmations
- a. Erin Boateng
    - i. My name is Erin Boateng and I'm a sophomore concentrating in Economics with a certificate in Linguistics. I am a member of Business Today and I am also involved with Fashion Speaks. I have loved attending the amazing events that Social Committee has put on throughout my time at Princeton and I'm looking forward to making the Social Committee the best that it can be. For 2018, I want to make sure that the Social Committee represents the interests of the undergraduate student

body, and I hope to bring the school together for many different music and artistic based events throughout the year.

b. Christian Maines

- i. My name is Christian Maines, and I am a freshman from Houston likely concentrating in History or Politics. On campus, I am a member of the Princeton Undergraduate Research Journal, the Princeton Perspective Project, the Princeton LP, and the Texans Club. I am excited to have the opportunity to serve on the Social Committee because I want to help inspire and share with the rest of campus my personal passion for music and entertainment. This year, I look forward to doing whatever I can to support the Committee and to further its mission going forward.

c. Anson Jones

- i. Hi, my name is Anson Jones, I'm a Freshman planning on majoring in Architecture and getting certificates in Jazz Studies and Finance. I sing and play piano, am part of the jazz department's Creative Large Ensemble and Small Group A, and I am in Roaring 20. One thing I would be interested in is finding newer musicians and bands from the NYC/Philly areas for a larger number of acts through the year. I can't wait to help the social committee find great artists to bring in!

d. Tim Frawley

- i. My name is Tim Frawley and I am a freshman from Princeton, New Jersey currently in the BSE program and planning on declaring for the computer science department. Outside of class, I play on the club rugby team and am involved with club climbing on campus. I am excited to get more involved with student life on campus by taking an active role and learning with the social committee. I hope to put on music events that are enjoyable and accessible for the student body.

e. Jena Yun

- i. My name is Jena Yun and I'm a freshman from New York City. I am a prospective Molecular Biology major. On campus, I am also involved in Club Tennis and the Whitman College Council. I am so enthusiastic to get involved with Social Committee and learn the ropes in order to help coordinate and plan events around campus. I hope to also be able to reach out to the student body and listen to their opinions on what we should be looking to plan next

f. Jacob Rob

- i. My name is Jacob Rob, I am currently a freshman and plan to Major in the Woodrow Wilson School with an ENV certificate. I am from a small town in central Pennsylvania called Boiling Springs. On campus I am involved

in ROTC and look forward to participating with the USG social committee. I am very passionate about music and as such would love to help plan and coordinate for lawn parties, but more importantly, I am very interested in organizing a smaller concert or two during the spring before the semester ends.

g. Heavyn Jennings

- i. I am Heavyn Jennings. I am from Saint Louis, Missouri. As a current sophomore, I plan to declare Psychology as my concentration this semester. I plan to get certificates in African American Studies and Arabic Language and Culture. Currently, I am a SHARE peer and the project leader for CONTACT Suicide hotline. I'm thrilled to become a part of social committee. Over my two years, I have enjoyed all the events put on by the committee and hope to learn more about the behind the scenes process while enhancing everyone's musical experiences on campus.

h. Apria Pinkett

- i. My name is Apria Pinkett and I'm a sophomore from Mays Landing, NJ, concentrating in philosophy. On campus, I'm involved with SIFP, Matriculate, Club Tennis, the Honor Committee, and now, the Social Committee. I'm really looking forward to planning fun events for the student body and I hope to make them appealing to a wider range of people, which is why I joined.

i. Akash Samant

- i. My name is Akash Samant, and I'm a Freshman from Scottsdale potentially concentrating in Economics and pursuing certificates in Application of Computing. On campus, I'm a member of the Princeton Debate Panel and Princeton University Energy Association. I'm super excited to start working on the Social Committee and bring a diverse range of musical, artistic, and cultural events to the Princeton Campus. I'm really looking forward to making sure everyone in the Princeton community feels included and happy in each of our events.

j. Sophie Torres

- i. My name is Sophie Torres and I am a freshman from New York City. On campus I am involved with the Student Design Agency and help with design for The Princetonian and have had the pleasure of serving on Social Committee during last semester. I have always loved art, both creating and observing it, and I am looking forward to increasing the impact that both the art and the music scene have on campus and being able to share my own artistic opinion with this Committee.

k. Nicholas Veo

- i. Hi, my name is Nick Veo and I'm a junior in the Operations Research and Financial Engineering department. Furthermore, I am pursuing certificates in Finance and Statistics and Machine Learning. I was on Social Committee in the Spring of 2017 and I am excited to pickup my career where I left off. Some of my favorite experiences interacting with the greater Princeton community exist because of the opportunity I was given to curate food vendors for Lawn Parties. I am excited to do this in more in the upcoming year.
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**Potential Referendum Question No. 1**  
**Princeton University Undergraduate Student Government Election—Spring 2018**  
Sponsored by SHEA MINTER '19

**Condensation (Ballot Question)**

Shall the undergraduates (1) call on the faculty and department heads to offer academic programming, even if optional, at times outside of the 4:30-6:30 block; (2) call on faculty members to create scheduled Office Hours outside of the 4:30-6:30 block; and (3) direct the USG Senate to create a committee comprised of student athletes and non-athletes to explore academic programming and speaker options outside of the 4:30-6:30 block?

**Answers**

Yes, the faculty should be directed to create scheduled academic programming and office hours outside the 4:30-6:30 block and a committee of student athletes and non-athletes should be formed to explore programming and speaker options outside of this time.

No, the faculty should not be directed to create scheduled academic programming and office hours outside the 4:30-6:30 block and a committee of student athletes and non-athletes should not be formed to explore programming and speaker options outside of this time.

**Explanation (Submitted by the Sponsor)**

*The sponsor's explanation is due Tuesday, April 10 and will be added after that date.*

The purpose of this referendum is to express that the undergraduates call on the faculty and administration to reform and reconsider the purpose of the 4:30-6:30 block of time and to provide alternative scheduling options for all academic events during this time period that go beyond simple enrichment.

Currently, a large percentage of the student body—including both varsity and club athletes, certain artistic certificate programs, and students with certain on-campus employment hours—are unable to attend any events scheduled from 4:30-6:30. Furthermore, in the case of recurrent events such as Independent Work Workshops or colloquiums, it can be impossible rather than simply difficult, to reschedule these alternative non-academic commitments weekly.

In this case, academic programming—defined as department meetings, workshops, colloquiums, and other academic events not including one-time lectures, provides a significant academic advantage to those able to attend. By only offering 4:30-6:30 as a time slot, a significant portion of the student body is unable to avail themselves of these resources and is subsequently at a disadvantage.

Additionally, many professors currently offer Office Hours from 4:30-6:30 only, or simply offer “by appointment” hours outside these times. Because of the nature and time necessary to schedule an appointment when drop-in or WASS hours are unavailable to you due to a prior standing obligation, students with 4:30-6:30 commitments are again less able to avail themselves of the school's academic resources.

Finally, we understand that many guest lecturers and speakers cannot offer multiple speaking times or are only available near dinner hours. Despite this, we recognize that equal ability to attend enrichment events is an important part of being an active member of this campus, and as such we call on USG's Ad-Hoc Committee Creation power to form a committee tasked with finding speakers and other enrichment events available outside of the 4:30-6:30 block, including weekend events, lunch lectures, and events beginning at 7:30.

# THE UNDERGRADUATES OF PRINCETON UNIVERSITY

Princeton, New Jersey

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## Referendum Resolution \_\_\_\_\_-2018

Potential Referendum Question No. 1 (Spring 2018)

Sponsored by SHEA MINTER '19

### Referendum Resolution

Calling on the faculty and administration to reform and reconsider the purpose of the 4:30-6:30 block of time and to provide alternative scheduling options for all academic events during this time period that go beyond simple enrichment.

Whereas under the *Rules and Procedures of the Faculty* the department chairs have the right with permission of student committee to enact procedural changes;

Whereas student athletes in varsity sports comprise approximately 20% of the student body (<https://www.princeton.edu/news/2011/10/06/student-athletes-balance-life-and-field>);

Whereas the number of undergraduate students with 4:30-6:30 commitments, including campus employment and arts-based certificate programs, is much greater than just the number of athletes;

Whereas each student should have the right to fully avail itself of Princeton's academic resources regardless of academic, employment, or artistic commitment;

Now, therefore, be it

*Resolved by the undergraduates of Princeton University,*

#### **SECTION 1. FACULTY, DEPARTMENT HEADS, AND ADMINISTRATION**

The undergraduates call on the faculty and administration to offer alternative times for all academic programming, defined as department meetings, workshops, colloquiums, and other academic events not including one-time lectures, scheduled from 4:30-6:30.

#### **SECTION 2. FACULTY**

The undergraduates call on the faculty to offer scheduled office hours outside of the 4:30-6:30 time period, not simply "by-appointment" options.

#### **SECTION 3. USG SENATE**

The undergraduates direct the Senate of the Undergraduate Student Government to form an ad-hoc committee for the purpose of exploring options for and scheduling enrichment events such as lectures to occur outside of the 4:30-6:30 time period. This committee shall consist of athletes and non-athletes, and include members appointed by the USG President and at minimum 2 elected spots to be offered to the general undergraduate population. Efforts should be undertaken to form this committee immediately after the passage of the referendum and a progress report from the committee shall be created by the end of the 2017-2018 school year.

#### **SECTION 4. TRANSMITTAL OF RESOLUTION**

The Executive Secretary of the Senate shall transmit an official copy of this resolution to each of the following university officers:

- (1) President Christopher L. Eisgruber '83, President of the University.

- (2) Provost Deborah A. Prentice, Provost and Alexander Stewart 1886 Professor of Psychology and Public Affairs.
- (3) Vice President Cynthia Cherrey, Vice President for Campus Life.
- (4) All Respective Heads of Department.

Approved April \_\_, 2018.

LAURA ZECCA '20,  
*Chief Elections Manager*

Attest:

CHITRA PARIKH '21,  
*Executive Secretary of the Senate.*

**Potential Referendum Question No. 2**  
**Princeton University Undergraduate Student Government Election—Spring 2018**  
Sponsored by AKIVA GORDON '19

**Condensation (Ballot Question)**

Currently, the USG Senate has the power to declare a proposed referendum frivolous by a 5/6 vote. Declaring a referendum frivolous increases the number of signatures necessary for the referendum to appear on the ballot from 10% of the undergraduate student body to 1/3 of the undergraduate student body. Should this power be repealed?

**Answers**

Yes, the “frivolous referendum” power should be repealed.

No, the “frivolous referendum” power should not be repealed.

**Explanation (Submitted by the Sponsor)**

*The sponsor’s explanation is due Tuesday, April 10 and may be amended before that date.*

The purpose of this referendum is to remove the power of the Senate to effectively veto controversial referenda via the “frivolous referendum” clause contained in Section 1001(b) of the Senate Constitution.

Under the current referendum process, submitted referenda may be declared “frivolous” by a vote of 5/6 of the USG Senate prior to being placed on the ballot under Section 1001(b) of the Senate Constitution. Such referenda must then undergo a stronger review process, requiring a greater number of signatures from the student body before they can be added to the ballot. This clause is designed with the intent to discourage pointless or irrelevant referenda, as well as to provide an additional check on referenda beyond the Senate’s scope.

However, since the requirements to present a referendum which has been declared frivolous are substantially more arduous, necessitating the petitioning of roughly 1,700 signatures instead of the standard 500, such a declaration often acts as an effective veto. Due to the constraints on signature gathering and the time-consuming nature of life at Princeton, gathering the requisite signatures in the time period allotted may be quite difficult or impossible.

Although reasonable in most cases, this does raise a potential issue should the USG Senate strongly disagree with a proposed referendum, even if it does fall within the reasonable bounds of the Senate’s power. In such a case, it would be possible for the Senate to declare the referendum “frivolous,” likely vetoing it, even if a strong majority of the undergraduate population did approve of the referendum, but simply could not be reached in time for the signature process.

Thus we propose to revoke this power of the senate, subjecting all referenda to the standard culling process.

**THE UNDERGRADUATES OF PRINCETON UNIVERSITY**  
Princeton, New Jersey

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Referendum Resolution \_\_\_\_-2018  
Potential Referendum Question No. 2 (Spring 2018)  
Sponsored by AKIVA GORDON '19

**Referendum Resolution**

Repealing the Senate's power to declare referenda frivolous.

*Resolved by the undergraduates of Princeton University,*

**SECTION 1. AMENDMENT TO SENATE CONSTITUTION.**

Section 1001(b) of the Senate Constitution is repealed.

**SECTION 2. EFFECTIVE DATE.**

In accordance with Section 1003(b) of the Senate Constitution, this amendment becomes effective upon approval by a 3/5 vote of the undergraduates in a referendum.

Approved April \_\_, 2018.

LAURA ZECCA '20,  
*Chief Elections Manager*

Attest:

CHITRA PARIKH '21,  
*Executive Secretary of the Senate.*

## Potential Referendum Question No. 3

Princeton University Undergraduate Student Government Election—Spring 2018

Sponsored by CHRISTOPHER UMANZOR '19, Honor Committee Member

### Condensation (Ballot Question)

Should the Honor Constitution be amended to allow an Honor Committee member to review the Clerkship or the Chairship? In this process, an independent committee of student representatives from the USG would interview both the member submitting the review and the current Clerk or Chair. This committee would determine by majority vote which of the two will serve as the Clerk or Chair moving forward.

### Answers

Yes, the Honor Constitution should be amended to allow for a review of the Clerkship or Chairship.

No, the Honor Constitution should not be amended to allow for a review of the Clerkship or Chairship.

### Explanation (Submitted by the Sponsor)

*The sponsor's explanation is due Tuesday, April 10 and will be added after that date.*

Currently, the leadership on the Honor Committee, that is the Clerk and the Chair, has limited accountability to the student body, including the other members of the Honor Committee. This becomes a problem given the wide latitude of authority held by both leadership positions. For example, the Chair is responsible not only for the formal tasks on the Committee, such as submitting the final recommendation for responsibility and punishment to the administration, but also informal tasks, such as facilitating discussion during adjudication, coordinating the training of each member, and accessing precedent to inform the decisions of other members on the Committee. As a result, the Honor Committee may at some point be led by a Clerk or Chair who adheres to the Constitution without performing the informal tasks competently or in accordance with the values of the student body. This problem is then compounded by the lack of transparency between the leadership of the Honor Committee and its other members, as well as the selection process of a Clerk who automatically becomes the Chair after a year. In some cases, the Clerk even faces no competition in securing the position. Ultimately, these issues combine to form a startling accountability problem on the committee that this referendum aims to remedy.

I propose that this mechanism will help assuage this accountability in several ways. First, it affords the other members of the Committee the ability to replace a Clerk or Chair who may perform the formal responsibilities of the position well, but not the informal responsibilities, whereas now only a constitutionally-errant Clerk or Chair can be questioned. Second, it affords members of the Committee who are appointed after the Clerk is selected the opportunity to apply to be the clerk, whereas currently these students would never have the chance to do so. Third, I believe that it forces the Clerk or Chair to take transparency and the concerns of minority voices on the Committee more seriously, as not doing so could make them liable for review. Finally, this mechanism returns oversight over the Honor Committee leadership to the student body, which had been removed earlier once the Class President no longer automatically became the Chair of the Committee.

THE UNDERGRADUATES OF PRINCETON UNIVERSITY  
Princeton, New Jersey

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Referendum Resolution \_\_\_\_\_-2018  
Potential Referendum Question No. 3 (Spring 2018)  
Sponsored by CHRISTOPHER UMANZOR '19

Referendum Resolution

Amending the Constitution of the Honor System to create a system for reviewing the Clerkship or Chairship.

**Explanation:**

EXPLANATION—Matter in *bolded italics* is new; material with ~~strikethrough~~ is material to be omitted.

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*Resolved by the undergraduates of Princeton University,*

**SECTION 1. AMENDMENT TO HONOR CONSTITUTION.**

Article I, Section D of the Honor Constitution is amended to read as follows:

**D. Clerk, Chair and Chair Emeritus**

**1. Clerk.** Every academic year, after the first of December, a subcommittee comprising the senior class members of the Honor Committee, the Undergraduate Student Government president, and the Clerk will select a sophomore member of the Committee to serve as Clerk of the Honor Committee during the following spring and fall semesters. This subcommittee will interview all interested sophomore members of the Committee and appoint one sophomore by a majority vote. This sophomore member will automatically become a member of the Committee the following year. In the event that the Clerk withdraws from the University, or is otherwise unable to serve as Chair, the subcommittee described above will convene to select a new Clerk from the Committee members in the spring semester of their sophomore year or fall semester of their junior year.

**2. Chair.** The Clerk will become the Chair of the Honor Committee at the beginning of the spring semester in their junior year. In the event that the Chair withdraws from the University, or is otherwise unable to serve as Chair in the spring semester of their junior year, the Chair Emeritus will serve as Chair until they graduate, at which time the Clerk will become Chair. In the event that the Chair withdraws from the University, or is otherwise unable to serve as Chair, in the fall semester of their senior year, the Clerk will become Chair.

**3. Chair Emeritus.** The former Chair will take on an advisory role, in addition to their responsibilities as a committee member, as Chair Emeritus during the spring semester of their senior year, to guide the new Chair. The Chair Emeritus may serve as acting Chair if needed.

**4. Review.** *Each Honor Committee member that is not currently nor ever has been the Clerk or the Chair will be afforded the opportunity to review the Clerkship or*

*Chairship, provided that the member belongs to the constitutionally appropriate year for the position under review.*

*The review process will proceed as follows:*

- a. Both the member that has submitted the review and the Clerk or Chair then under review will interview before an independent committee of sitting elected student representatives from the USG. This committee will then determine by majority vote whether the sitting Clerk or Chair will be replaced in their executive capacity by the member submitting the review.*
- b. Should the independent committee of elected representatives from the USG choose to change the Clerkship or Chairship, such a change is only to take place the following semester, thereby providing a period for transition during the recess.*

**SECTION 2. EFFECTIVE DATE.**

In accordance with Article VI of the Honor Constitution, this amendment becomes effective upon approval by a 3/4 vote of the undergraduates in a referendum.

Approved April \_\_, 2018.

LAURA ZECCA '20,  
*Chief Elections Manager*

Attest:

CHITRA PARIKH '21,  
*Executive Secretary of the Senate.*

# NOTICE OF TECHNICAL AND CONFORMING CHANGES

## March 25, 2018

On March 25, 2018, in accordance with Section 1203 of the Senate Constitution, the designee (Jonah Hyman '20, USG Senate Parliamentarian) of the Executive Secretary made the following technical and conforming changes to the Senate Constitution:

(1) The last amendment date, name of the Reviser of the Constitution, and USG website URL were updated on the title page.

(2) The table of contents was updated to reflect the new pagination.

(3) The term “Student Groups Committee” was replaced by “Student Groups Recognition Committee” in Sections 705 and 1201(19).

(4) The abbreviation “SGC” was replaced by “SGRC” in Sections 202(a)(4), 502(c)(6)(B), 703(d), 705, and 1201(19).

(5) In accordance with Amendment 5 of the Senate Constitution (S. Res. 3-2017)—Section 303(c): VACANCIES.—As described in section 205(c)(2), the Senate may confirm an undergraduate to a vacant office by a majority vote, *except as provided for in section 303(d)*.

(6) In accordance with Amendment 6 of the Senate Constitution (S. Res. 3-2017)—Section 303(d): ***HONOR COMMITTEE AND FACULTY-STUDENT COMMITTEE ON DISCIPLINE.—The Senate may by a 2/3 vote confirm an undergraduate to serve on—***

***(1) the Honor Committee; or***

***(2) the Faculty-Student Committee on Discipline.***

***Confirmation deliberations conducted under this section (303(d)) must take place first during an open meeting, followed by further deliberations in an executive session. All confirmation votes conducted under this section (303(d)) must take place in an executive session, where only the final vote tally (but not individual votes) will be made public as certified by the Vice President.***

(7) In accordance with Amendment 6 of the Senate Constitution (S. Res. 3-2017)—Section 303(e) (formerly Section 303(d)): OTHER COMMITTEES.—

(1) IN GENERAL.—Except as otherwise provided in section 305(b), the Senate may by a majority vote confirm an undergraduate to serve on—

~~(A) The Honor Committee;~~

~~(B) The Faculty-Student Committee on Discipline;~~

~~(C)~~ (A) a Core Committee or a subcommittee thereof; or

~~(D)~~ (B) a University committee for which the Senate is responsible for appointing a member.

(8) In accordance with Amendment 6 of the Senate Constitution (S. Res. 3-2017)—References to Section 303(d) were replaced with references to Section 303(e) of the Senate Constitution in Sections 503(a)(2), 503(c), and 703(g)(3).

(9) Section 306: In accordance with section ~~C(1)(A)~~ ***C(2)(I)*** of chapter II of the *Rules and Procedures of the Faculty of Princeton University and Other Provisions of Concern to the Faculty*, the Senate may request that the Faculty conduct a second vote on any action on a proposal regarding the undergraduate curriculum.

(10) Section 306, footnote 2: *Rules and Procedures of the Faculty of Princeton University and Other Provisions of Concern to the Faculty* ch. II, § ~~C(1)(A)~~ ***C(2)(I)*** (Nov. 2012), available at ~~[http://www.princeton.edu/dof/policies/pub/fac/rules\\_toc/chapter2/](http://www.princeton.edu/dof/policies/pub/fac/rules_toc/chapter2/)~~ <https://dof.princeton.edu/rules-and-procedures-faculty-princeton-university-and-other-provisions-concern-faculty/chapter-ii-8>.

(11) Section 307: In accordance with article ~~VH~~ ***VI*** of the Constitution of the Honor System, upon the initiative of ~~10~~ ***13*** Honor Committee members, the Senate may amend the Constitution of the Honor System by a 3/4 vote of voting Senate members present at a meeting.

(12) Section 307, footnote 3: Honor Sys. Const. art. ~~VH~~ ***VI*** (~~Apr. 2013~~) (***Nov. 2015***), available at ~~<http://www.princeton.edu/honor/constitution/>~~ <http://www.princeton.edu/pub/rrr/part2/index.xml#comp234>.

(13) Section 703(b)(1), footnote 10: USLC Charter ~~(2013)~~ **(May 2017)**, available at [https://docs.google.com/file/d/1yEPAwKOkk\\_nOJGOzTuR49EyJt04eWCDGou1JvW4-yHlusep9PeqdUDLLldfy/edit?pli=1](https://docs.google.com/file/d/1yEPAwKOkk_nOJGOzTuR49EyJt04eWCDGou1JvW4-yHlusep9PeqdUDLLldfy/edit?pli=1)  
<https://drive.google.com/file/d/1LMaF6Oc8UQiNO4i35PquWuo2FpPGXdqf/view>.

(14) In accordance with Amendment 4 of the Senate Constitution (S. Res. 2-2015), because the Senate has adopted rules regulating the referenda and elections processes, the old text of Article X has been updated and replaced with the new text (previously marked in italics).

(15) Section 1001(b)(1): By a 5/6 vote at a regular meeting, the Senate may determine a referendum called under subsection (a)(2) ~~or (b)(1)(B)~~ to be frivolous and thereby prevent that referendum from occurring.

(16) Section 1002: Except as otherwise provided in subsection (c), an undergraduate who intends **to** submit a petition...

(17) Section 1004: The Senate shall administer a referendum affecting the Constitution of the Honor System in accordance with article ~~VII~~ **VI** thereof.

(18) Section 1004, footnote 12: Honor Sys. Const. art. ~~VII~~ **VI**.

(19) Section 1101: This Constitution may be amended by a referendum in accordance with article ~~XI~~ **X** (sections 1001 through 1003).

(20) Appendices A and F were updated to reflect new amendments.

(21) New interpolations were added in sections amended by Amendment 6 of the Senate Constitution.