

Princeton USG Senate
Meeting 14
May 9, 2020
9:30PM (EST)



Undergraduate
Student
Government

Introduction

- 1. Question and Answer Session (15 minutes)**
- 2. President's Report (5 minutes)**
 - Survey received 2,200+ responses
 - The Town Hall Task Force will help plan an open Zoom session with VP Calhoun and Dean Dolan on May 26th from 1:30-2:30pm (EST).
 - Interviewed all U-Council applicants with Andres Larrieu

New Business

- 1. Wintercession Presentation: Judy Jarvis (25 minutes)**
 - The Wintercession planning form opens up on May 18th to allow students to submit ideas for workshops, events, and trip proposals.
 - The question form has been updated to ask about the feasibility of adjusting activities to virtual versions and implementing social distancing policies.
 - Students can propose to lead single or double sessions, intensives, trips, and apply for the appropriate funding sources.

Questions from students:

- If fall semester is online, how will decisions about Wintercession be made?
 - There is no guarantee that Wintercession will be online just because the fall semester is online. Many Wintercession activities do not rely on small facilities and can be adapted for social distancing. Virtual activities would be adjusted to be as hands-on and engaging as possible. In addition, Wintercession could be the first time that students can get together on-campus if Fall is online.
- Is Wintercession two weeks long?
 - Yes, and Wintercession programming does not repeat during the second week.
- How will student proposals and planning for Wintercession work given that there is still uncertainty about Fall being on-campus?
 - The proposal window will be open until September, allowing students to keep the decision about the Fall semester in mind. This also allows freshmen to pitch ideas.
- What is the vision for Wintercession trips?
 - There are many local attractions in Trenton, Philadelphia, New York, and Princeton that allow students to explore eateries, wellness, arts, etc. Local trips allow more people to go on trips. There will also be longer distance trips, such as

the PACE trip to Puerto Rico. Specific departments can fund bigger trips, but the Office of Wintercession must keep budget and the number of students in mind.

2. Honor Committee Member Confirmations: Christian Potter (5 minutes)

3. Committee on Discipline Member Confirmations: Christian Potter (5 minutes)

4. RRR Referendum Position Paper: Andres Larrieu and Allen Liu (15 minutes)

- Received suggestions from the Senate and made appropriate revisions
 - Instead of creating a task force, the responsibilities will be delegated to the Sustainability Committee
 - Clarified language about the online learning module
 - Clarified language about about the search function to specify that the online version of the RRR will be one contiguous document so that students can search for sections within the document

Questions from the Senate:

- Could the opt-in policy be changed to an opt-out policy where the default is to receive a paper copy?
 - The language of the paper is ambiguous enough that an opt-in/opt-out distinction is not specified. However, it may be helpful to take measures to make the online version of the RRR Handbook more accessible. In a hearing, students may claim that they were not properly informed about university policy, so it could be helpful to make students explicitly opt-out of receiving a paper copy, such as an email notifying them that they chose not to receive a copy of the handbook.

5. CPUC Meeting Recap: Sarah Lee and Allen Liu (10 minutes)

- The May 4th CPUC meeting had 100+ attendees
- Meeting started with updates since the last CPUC meeting:
 - High numbers of people affected by COVID 19
 - 3 major concerns: financial aid budget, protecting the safety of the community, looking for simplicity in policies
 - Reiterated that graduate students will come back in the fall
 - Undergraduate education has not been decided
- Answers to questions submitted by students:
 - On campus housing being made available for students approved to stay on-campus during the summer, and tuition cost adjustments are still being workshopped.

- The gap year policy would not be changed, but students who elect to take a gap year might not be able to come back within the same year.
 - The financial aid budget will not be cut.
- Report from VP Calhoun on the ad hoc Committee on Sexual Climate, Culture, and Conduct
 - Talking to faculty, grad students, and post doctorates who will be serving on the committee, and still deciding on who the undergraduate members will be.
- Professor Blair Schoene (Chair of the Resources Committee) discussed guidelines for divesting. There needs to be thoughtful consideration of how a company's actions are in contradiction with university values and consensus about how the University should respond. Professor Schoene emphasized the necessity of a clear correlation between divesting and Princeton's emissions goals.
- GSG President Karina Alventosa discussed the newly launched mental health campaign for graduate students.
 - Made a Slack for graduate students with over 30% participation among grad students
 - This campaign aims to discuss mental health and student health plans, career options outside of academia, and more cross disciplinary collaboration.
- Chitra's Presentation
 - Focused on the actions of USG in response to COVID-19 and USG's projects before the pandemic
 - Outlined goals of USG for the semester
 - Significant initiatives pre-COVID-19 Mental Health Guidebook, Roomdraw Report, Town Hall Task Force, etc.)
 - Work in response to COVID-19 (Buds at a Distance, survey, buses to EWR, etc.)

Honor Committee Re-Appointment Bios:

Michael Wang '21:

The Honor Committee is excited to reappoint Michael Wang '21, a junior from Carmel, Indiana who is concentrating in Math. On campus, he is involved with Army ROTC and is a Wilson PAA. Michael wants to continue serving on the Committee because he believes that the next few years of Committee work as we set new precedent and work through the challenges of reform are very important. He also believes it is important that the committee have more experienced members who can help guide the newer members.

Samuel Fendler '21:

The Honor Committee is excited to reappoint Samuel Fendler '21. Samuel is a junior from New Jersey who is concentrating in Politics. On campus, he has been involved with the Mock Trial Team and the Princeton Student Veteran Group, where he currently holds the position of President. After graduating high school in 2011, he enlisted in the U.S. Marine Corps, where he served on Active Duty for five years as an Infantry Rifleman in Afghanistan, Romania, Norway, Finland, and Serbia, among other countries. He spent his final year as a Warfighting Instructor at The Basic School in Quantico, VA. This heavily academic position inspired him to pursue higher education, and after completing his enlistment in the fall of 2016, he started his first semester of college at Penn State University. After two years at Penn State, he was accepted to Princeton University as a member of its first cohort of transfer students since 1990. Samuel wants to continue serving on the committee because he believes that it is important work despite its difficulty, and that serving on the committee is the type of work that students who care about other students should be doing.

Munisa Said '22:

The Honor Committee is excited to reappoint Munisa Said '22. Munisa is a sophomore from Washington D.C. concentrating in Neuroscience. On campus, she is involved with the USG Social Committee, the Society for African Internationals at Princeton, the Muslim Students Association, and Splash. Munisa wants to continue serving on the committee because she is passionate about academic integrity and promoting consistency within academics.

Matthew Weatherhead '23:

The Honor Committee is excited to reappoint Matthew Weatherhead '23, a first-year student from Barbados who is interested in concentrating in Psychology or Neuroscience. On campus, he is involved with the Glee Club, Triangle Club, the Nassoons, and the First Year Leadership Cohort. Matthew felt that he learned a lot from his first year of serving on the committee, and believes that it is important that members of the committee try to make the experience as stress-free as possible for the student in question, and to do their best to reduce the mental health toll.

Anne Grinder '23:

The Honor Committee is excited to reappoint Anne Grinder '23, a first-year student from Memphis, Tennessee who is interested in concentrating in Civil and Environmental Engineering. On campus, she is involved with the club tennis team and Engineers without Borders Peru and plans on volunteering with the Petey Greene Program. Anne wants to continue serving on the committee because she believes it is important that the committee represent the student body and have members from a variety of academic disciplines. She hopes that her experience this year can help her to do better job dealing with difficult cases that might come up for the committee.

Dylan Shapiro '23:

The Honor Committee is excited to extend an invitation to Dylan Shapiro '23, a first-year student from Atlanta, Georgia who is interested in concentrating in the Woodrow Wilson School. On campus, he is involved with Princeton Democrats, the Woke Wednesdays Film Committee, Princeton Students for Reproductive Justice, Alliance of Jewish Progressives, J Street U, and SPEAR. Dylan shared that his time on the committee showed him that we deal with situations that are not cut and dry, and that has reaffirmed his commitment to being a voice of caution on the committee. He believes it is important that members consider that we are dealing with our peers, and to consider how we would want to be treated if the roles were reversed.

Yujin Angolio '23:

The Honor Committee is excited to extend an invitation to Yujin Angolio '23, a first-year student from Kenya who is interested in concentrating in Mechanical and Aerospace Engineering. On campus, she is involved with the Africa Summit Planning Committee, Princeton Christian Fellowship, Worship House, Society for African Internationals at Princeton, PUMP, SIFP, and Women in Physics. Yujin shared that the pandemic has shown her the importance of academic integrity because many of her classes have had ambiguous rules regarding tests. She also had ideas on how to improve the advising experience for students in question.

Avner Goldstein '21 is a student in Classics, pursuing certificates in Humanistic Studies, Medieval Studies, and Archaeology. Originally from Greenville, South Carolina, he is active in Princeton's Center for Jewish Life, serving as a board member and educational fellow, and works as a faculty research assistant in the Department of History. He is also a Peer Academic Advisor for Mathey College and enjoys being part of a vibrant community of first-generation and low-income students on campus.

Daisy Torres '22 is from Queens, NY, concentrating in African American Studies with certificates in Journalism and Teacher Preparation. On campus, she serves as the co-director for Princeton Students for Immigrant Empowerment, a Matriculate Advising fellow, a SHARE Peer, and a DDA (Difference and Dialogue in Action) orientation leader. As a SIFP Fellow, she is also passionate about connecting the first-generation, low-income community to career and graduate school opportunities. She hopes to become a public defender one day and ensure the accessibility of civil rights and legal resources to low-income Black and brown communities in New York City.

My name is Abbie Wilhelm and I am a rising sophomore in the class of 2023 from Baltimore, MD. My intended concentration is either economics or the Woodrow Wilson School—I am using the next 2 semesters to figure this out! I am on the women's lacrosse team.

Jennifer Lee is a rising sophomore in the Class of 2023, hailing from Ridgewood, New Jersey. Her intended major is the Woodrow Wilson School of International and Public Affairs. On campus, she's extremely involved with Princeton University Nonprofit Consulting, the Pace Council for Civic Values and the Asian American Students Association.

Access and Inclusion and the Scholars Institute Fellows Program where she pursues her passion of promoting educational access for first-generation and low-income students. In her free time, she enjoys dancing with Raqs Princeton Belly Dance Troupe and visiting the Princeton University Art Museum.

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It is not something we can wait and pick up the pieces afterwards. We need to persist through it, understanding that pursuing our mission in these circumstances requires sacrifices and action. We have through staying-at-home and wearing cloth masks helped to flatten the curve in NJ and across the country. We all get a bit stir crazy and may wish we were almost done, but Princeton Public Health Experts tell me the virus will be with us for a while. We are not like New Zealand. It will be transmitted and there will be surges and flares until we develop a vaccine. As we start to think about reopening New Jersey and on campus, life will be different. Three principles:

- 1) Fidelity to our mission, commitment to research and access (financial) mission now and over the long term.
- 2) Protect the health and safety of our community.
- 3) Look for simplicity and flexibility when we can, change courses as new information becomes available.

Right now we're beginning by looking at standing-up portions of our activities most consistent with social-distancing such as lab work, library research and graduate education. We think we can resume graduate research in the summer. We think we can resume graduate education in the fall, but undergraduate education makes social distancing harder, due to living conditions and because it presupposes social proximity. There is irony on the difficulty of the hardships because undergraduates are less susceptible to COVID-19 and more likely to get through with less symptoms, however, we must think about how undergraduates can spread to faculty, staff, and the rest of the community, so we need to consider what will most mitigate risk.

There is lots of uncertainty: Uncertainty about testing (when, accuracy), treatment being tested, transmission (how it is spread and what's required to keep it from being spread, how effective are masks). We need time to make a responsible decision about undergraduate education. We will wait until early July to announce a decision about undergraduate education on campus. We understand that is frustrating, but I am convinced that is the only responsible way for Princeton to make a decision. In the meantime, we are asking faculty to plan under the assumption that fall courses will be online, to ensure that those courses will be as good as possible. We're aiming at simplicity and flexibility. Assuming we will be online is the best way to be flexible.

I want to say something about the financial issues currently worrying the university.

We need to plan right now knowing the University is under serious financial stress. Our revenue streams are negatively affected, endowment value is down, giving is down, fewer families will be able to pay, we cannot charge rent if operating remotely, and expenses are up as financial aid expenses increase.

I assure you we are in a better situation than other colleges and universities. Some colleges may be facing an existential threat. We are fortunate to be less dependent on tuition than other colleges. We are better off because we do not have a medical school. I call that an irony because medical schools are the heroes on the frontlines right now and being relied on to make the discoveries to protect us and return this to normal. But the costs are enormous of the patient care facilities thrust upon them. Even here at Princeton we do face stresses on our budget.

The endowment does not insulate us from the stress. People mistakenly think about We believe that an average annual endowment spend rate slightly above 5 percent is in fact sustainable. With this year's decline in endowment value, however, we expect to be spending more than 6 percent of our endowment. That rate is not sustainable. We therefore need to reduce the University's operating expenditures. When you're spending at over 6%, there are trade-offs all over the budget. If things like financial aid go up, you'll have to spend less in another area. Our priority is our teaching and research as well as access. All of us have to do this as efficiently as possible, otherwise you end up in a situation where you need to do staff layoffs, and I know no one wants that. I know this from when I was provost during the 2008 financial crisis. We ended up having to cut 44 positions and that is etched in my memory because there was a human being attached to each of those positions. Provost Prentice is trying to avoid those reductions in force, but knowing our ability to do this depends on what will happen in the future. Provost Prentice is trying to avoid those possible reductions, thinking that we can do it, but knowing our ability to do that depends on how things go in the future. Please understand these are genuinely tough times. Depending on how things go in the future, and if we can maintain budget discipline, for us to protect all the people that we care so much about.

I appreciate the opportunity to share those thoughts with you and go back to Christine Gage for questions.

Question-and-Answer

Anna Macknick '21: Currently, the undergraduate finaid packages are set to include a \$3500 student contribution. Will this be reduced to reflect the loss of employment?

President Eisgruber: Our first principle is we insist that our financial aid program enables every talented student to attend. We understand during a financial crisis we need to increase our financial aid budget. With the support of our alumni, in 2008, we took our financial aid budget up even when resources were extremely stressed.

We are again looking at what we can do to support students understanding the stresses of their family and employment. We will take the time to make those decisions, but our principle still

stands. I want to give the financial aid office the time to get through the details and do it right, but they are working on these issues.

Anna Macknick '21: If fall semester is online, will on-campus housing be made available for the students who had been approved to stay on campus in the summer?

President Eisgruber: I appreciate the desire to have specific information and decisions. On so many things, part of what we need to do is learn as much as we can about the course of this pandemic and the according public health principles. In the face of the pandemic, I have been in touch with the state government and leading officials on what they think will be possible moving forward. But these are the kinds of decisions where it's important for us to take more time.

The reason we kept students on campus after we went virtual is because we recognize that it is important to our students' ability to learn. We will continue to get information to you as we have it. We don't have the answers to that right now. Our ability to do these things depends on help and cooperation from all students. Those on campus need to be really respectful to the rules we apply and the state gives. That puts all of us in a position of behaving differently than we would otherwise behave. Students are at a fortunate position to feel that their lives are not as at risk as others.

We have all got to come together to make sure all people are protected. So I just want to underscore, since some students have stepped up and others haven't, we need full cooperation of our policies to be able to have as many students on campus as we safely can.

We will do our best and continue to update you with information.

Sarah Lee '22 (USG U-Council Chair): If fall semester goes remote, there will be more students than in the past considering taking a gap year. Does the University plan to change the deferring policy, and if so, would there be different policies for the incoming freshmen, current students, and athletes?

President Eisgruber: Again, subject to the provisions as we go forward that we are most focused on the best education in the fall. I'm gonna ask Dean Dolan to respond to that.

Dean Dolan: We are not changing our policies either for returning students or incoming students. They will need to contact their DSLs. Newly admitted students need to contact the admissions office with their requests and questions. If students take years off, we can not guarantee those students that they will all be able to return after a year because of limited housing.

Juan Nova '23 (USG U-Councilor): Given the University's preparation for a possible online fall semester, are there considerations for a tuition cost adjustment, and what does the timeline look like for such an announcement?

President Eisgruber: Again, I understand the desire for certainty, but the best I can say is what we are focused on, an all-out planning effort that requires our whole team to be working long hours 7 days a week, is to offer the best undergraduate education consistent with public health principles. That's what we're going for right now. We will be as comprehensible as we can. All the choices that we make are in the budgetary context.

Update on Ad-hoc Committee on Sexual Climate, Culture and Conduct

VP Calhoun: I'm happy to give an update on the progress we're making.

We are still in the phase of finalizing the membership of the committee. Christine and I are actively speaking with undergraduate students. 8 have expressed interest, 3 will be chosen. We will also be speaking with graduate students, and we are speaking with faculty and post-docs. It is not easy for everyone's schedules to line up, but we will have most of those conversations completed by the end of this week. There will be 2 meetings in May and maybe early June.

I will be speaking with colleagues at Princeton who have expertise in this area. Helping us learn as much as can about climate and culture and conduct on this campus. Jennifer Hirsch and Shamus Khan, who are authors of the book *Sexual Citizens: A Landmark Study of Sex, Power, and Assault on Campus*. I've had conversations with them and will speak with them on Friday. We will look at the implications of prevention and community building on our campus, looking at those as foundational work for the fall. It's been exciting working on this and I'm looking forward to this committee.

We are giving the recommendations of the 2 former committees its full consideration. A group of administrators and I spoke with students about the medical emergency fund. We are looking at streamlining the process and making this more visible to students.

Another group of us talked about Title IX training for students. That was a great conversation with lots of suggestions we'll follow up on.

Questions: None submitted in the chat.

Update from the Resources Committee

Professor Blair Schoene: I know the ‘Prince’ published that I will be presenting a conclusion on the divestment proposal, but unfortunately we won’t be talking about fossil fuel divestment today. Please lower your expectations.

Instead I’ll give you an overview about the resources committee.

Membership: Blair Schoene, Beatriz Colomina, Michael Littman, Abigail Novick, Holly Cunningham ‘21, Kenneth Oku ‘21, Jim Patteo, Janet Finnie

Non-voting members of the Committee: Jennifer Birmingham, Brandon Gaines, Cecily Swanson

The Resources Committee looks into cases where the University should not be invested in certain companies. It arose during times of apartheid when the University questioned if it should be invested in companies that were a part of the apartheid regime. The way this generally works is that the committee will receive proposals from the Princeton community making a case that the University should not have their endowment in a certain company and we will discuss and potentially send a recommendation to the Board of Trustees. The Board of Trustees is no way obligated to make the decisions. Think of us as a gatekeeper to the Board of Trustees. The question of divestment of funds comes along with the ideas that Princeton should be completely dissociated from those companies, meaning we should not buy their products, accept funding, etc. Early in the history of the committee there were other proxy voting, but that is no longer the case.

Policies regarding Divestment: Because the Resources Committee reports to the Board of Trustees, we look to the Board of Trustees, we defer to them about what they would like to see about divestment. Princeton’s policies are based on a “strong presumption against the University as an institution taking a position or playing an active role with respect to external issues of a political, economic, social, moral, or legal character.” In other words, the bar is very high for divestment and it should be given the commitment of the University to their primary goals of research and education. Princeton has only divested twice: relating to apartheid and genocide.

Our set of guidelines for discussion:

- 1) There needs to be considerable, thoughtful and sustained interest on campus involving the actions of a company or companies (consider the magnitude, scope, and representativeness of the expression of campus opinion). It cannot be a flash in the pan type of thing, but of ongoing interest to members of the community.
- 2) The actions of these companies have to be in direct and serious contradiction with a central University value.
- 3) There must be consensus in the community of how the University should respond to the situation. Dissociation is one of many responses to a particular situation.

We received the proposal from Divest Princeton about divestment from fossil fuel companies in February. At the first meeting, we read the proposal and discussed questions in order to figure out what we found ourselves asking.

One of the things that became obvious that we need to have a better understanding is the University's current sustainability policies, particularly, the University's commitment to become carbon neutral by 2046, and how if in any way, the proposal of divestment interacted with the commitment to carbon neutrality. After that we met once, I should mention we spoke with Shanna Weber from the Office of Sustainability. Now we're in the process of reaching out to Divest Princeton to get more insight from them and ask further questions that might help guide our discussions. Usually the committee does not meet over the summer, but we will meet several times over the summer to keep the discussion rolling. If you are interested more in the Divest Princeton proposal, go look on [their webpage](#), and if you're interested in more about the Resources Committee you can find it on [our website](#) as well.

Questions:

Given the political lobbying undertaken by the fossil fuel industry, why would divesting from that industry be even more political than supporting it?

Professor Schoene: On one hand, you can make the argument that divestment would be a political statement. That's come up at our meetings and we'll continue to discuss that as we go on. Be sure that we'll be discussing that.

Sophia Hiltner, alumni '17: How did the University decide to dissociate from companies in South Africa while still operating under the policy to not take a position on political, social, or moral issues?

Professor Schoene: There are times when the University believes the actions of those companies that are so egregious that it surpasses what might be considered political. They are in such contrast to University values that divesting is simply the right thing to do.

Ryan, MPA (WWS): How is the University's Sustainability action plan compatible with continued divestments in the fossil fuel industry?

Professor Schoene: This is an excellent question that prompted us to reach out to the Office of Sustainability to get a better understanding. It revolves around the question of dissociation. There was several years ago a proposal having to do with fossil fuel divestment. What they couldn't get past was this question of dissociation. Given that we each use fossil fuels every day

and will for the next 25 years, despite the commitment to carbon neutrality, the question is how does that relate to disassociation, especially due to the scope of different fossil fuels that we use. The question of disassociation is a complicated one.

President Eisgruber Let me thank Professor Schoene for his leadership as well as the faculty and staff who serve on the committee.

GSG President: Karina Alventosa

GSG Priorities: I want to thank everyone at the University for taking measures to protect us and to advocate for Graduate students.

During this time of crisis, the GSG has:

- Created a student body wide space on Slack workspace (30% of graduate students represented)
 - Tried to connect graduate students and mitigate communication gap which existed
 - Building a strong online community

2020-2021 Goals:

- Community building:
 - We launched our Thursday Happy Hour series -
 - 150 - 200 attendees weekly
 - We recognize there is a gap that exists between graduate students, and between graduate students and administration.
 - Brought different groups and councils into Happy Hour so names could be put to faces
 - Re-evaluate in fall, but hoping to continue community building
- Teaching load inequities
 - Personally affected by extreme variations in teaching and research expectations and loads
 - Investigate where discrepancies lie and help students optimize research and teaching
 - Has not started, hoping to start in summer and continue into fall
- Mental Health
 - We successfully launched a Mental Health month (first ever month programming) campaign.
 - Thanks to Campus Conversations, we will continue to in the fall.
 - Virtual mental health events
- Student Health Plan Accommodations

- Ensure that Princeton continues to provide a health plan in accordance to circumstances with COVID-19
- Continue to work to ensure graduate students with different circumstances are included in changes going forward
- Post-graduation career options
 - Great deal of pressure placed on PhD students to pursue a career in academia, but limitations in drop market, causes stress
 - Encourage events and advertising for academic and non-academic career choices
 - Important for mental health and connection to Princeton itself
- Fostering cross-disciplinary contact/collaboration among graduate students
 - With events or different types of design thinking workshops, to encourage students from different disciplines to work with one another

President Eisgruber: Thank you and do we have questions? Thank you again for your presentation and for this agenda and your focus on building community at this time.

Questions: None.

USG President - Chitra Parikh '21

Presentation slides linked here:

https://docs.google.com/presentation/d/1cJmgfSfdh9xQPl_nA9l9tDmllCr4JZmjzaaOl74bjE/edit?usp=sharing

Chitra Parikh '21:

Semester Priorities (Prior to COVID-19):

- Mental Health
 - Offering transportation resources for students to see off-campus providers
 - Expanding exclusive provider network
- Title IX reform and Sexual Misconduct
 - Investigate creation of survivor oriented student space in collaboration with student groups, CPS, and SHARE
 - Look into creation of healthy relationship training
- Housing, Dining, and Transportation
 - Creation of meditation and prayer spaces on campus
- Sustainability
 - Sustainability oriented education into Orientation
 - Expanding opt-in for reusable utensils
 - The Office of Sustainability disseminated utensils
- Making Resources and Information More Accessible

- How we can create opportunities for engagement
- Publishing information

Projects and Initiatives Pre-Covid-19:

- Released a **Room Draw Report** created by USG's Housing Committee and responded to student questions regarding the room draw process
- Created a **Charter for USG's Sustainability Committee**
- Held focus groups to inform the design and creation of an **Ideas Incubator**
- Continued **hosting USG Movies** in the Garden Theatre on weekends
- Created a [Mental Health Guidebook](#) in partnership with Letters to Strangers
- Continued student group approval via the Student Group Recognition Committee and student group funding via Projects Board
- Launched Office Hours via tabling in Frist Campus Center
- Began **planning town halls** for students to voice concerns across themes such as Dining, Student Group Policies, etc.
- Collaborated with a Computer Science student to begin building a **student events calendar for student groups** across campus
- Collaborated with the McGraw Center to design resources to help students acclimate to Canvas as the transition from Blackboard to Canvas continues to occur
- Collaborated with ODUS to begin planning a "Discover New Jersey" initiative
- Worked with the Office of Sustainability to communicate opportunities for students to provide input for the **new student-oriented space** in Frist Campus Center

Projects and Initiatives After Transitioning Off-Campus:

- **Funded buses to EWR** for students flying home on Saturday, March 14th and Sunday, March 16th in partnership with ODUS
- Created a **COVID-19 Concerns form** when the announcement was made that the University would shift to virtual learning for the rest of the semester and shared concerns expressed on that form (among concerns shared through e-mail and other means) with various campus offices such as the Office of the Vice President for Campus Life, the Office of the Dean of the College, and the Office of the Dean of Undergraduate Students
- Launched **Buds at a Distance program** to facilitate peer connections
- Launched a **Gratitude Campaign** for staff and faculty
- Implemented **Virtual Office Hours** for students to share concerns via Zoom
- **Signed a national letter** advocating for graduate schools to be mindful of Spring 2020 circumstances and offer leniency in admi
- **Collaborated with other NJ student governments** to research resources, which are published online
- Collaborated with Office of Wintersession and Campus Engagement to **provide**

feedback and student input on virtual programming

Recent projects:

- [Mental Health Guidebook](#), available on Issuu, linked here:
 - Outlines mental health issues and policies regarding mental health treatment
- [Mental Health FAQ](#)
 - Regarding CPS's operations post Covid-19
 - Regulations and policies regarding practicing healthcare along state lines
- [Summer Internships page on USG website](#)
 - University sponsored programs and internships from E-Club

Current Ongoing Initiative:

Fall 2020 and Spring 2020 Survey

- Collect experiences and concerns for virtual instruction
- Open for 3 days, slightly under 1900 responses (still accepting responses until May 8th!)
- VP Calhoun, Dean Dolan, Wintersession, ODUS will all receive the report

President Eisgruber: Thank you for that presentation, do we have any questions?

Thank you for your presentation and work on an impressive array of initiatives. It's important for us to understand what we can do given the circumstances and the information you're collecting is very helpful for that.

Thank all of you who have participated. I look forward to a day that we can see each other again.

COD Member Bios

Avner Goldstein '21 is a student in Classics, pursuing certificates in Humanistic Studies, Medieval Studies, and Archaeology. Originally from Greenville, South Carolina, he is active in Princeton's Center for Jewish Life, serving as a board member and educational fellow, and works as a faculty research assistant in the Department of History. He is also a Peer Academic Advisor for Mathey College and enjoys being part of a vibrant community of first-generation and low-income students on campus.

Simone Wallk '21 is an English major from Chicago, Illinois. She is the coordinator of the Princeton Asylum Project, a former co-convenor of the Religious Life Council, a staff writer on the Nassau Literary Review, an employee of Princeton Tutoring, and a member of the James Madison Fellowship. She is also a member of the Two Dickinson co-op and active in the Center for Jewish Life community.

Daisy Torres '22 is from Queens, NY, concentrating in African American Studies with certificates in Journalism and Teacher Preparation. On campus, she serves as the co-director for Princeton Students for Immigrant Empowerment, a Matriculate Advising fellow, a SHARE Peer, and a DDA (Difference and Dialogue in Action) orientation leader. As a SIFP Fellow, she is also passionate about connecting the first-generation, low-income community to career and graduate school opportunities. She hopes to become a public defender one day and ensure the accessibility of civil rights and legal resources to low-income Black and brown communities in New York City.

My name is Grace Rosenberg, and I'm from Fort Lee, New Jersey. I'm intending to concentrate in German or English. Outside of class, I enjoy baking with Challah for Hunger and singing with my a cappella group, Koleinu. I also love performing in musicals, writing, and running.

My name is Abbie Wilhelm and I am a rising sophomore in the class of 2023 from Baltimore, MD. My intended concentration is either economics or the Woodrow Wilson School— I am using the next 2 semesters to figure this out! I am on the women's lacrosse team.

Jennifer Lee is a rising sophomore in the Class of 2023, hailing from Ridgewood, New Jersey. Her intended major is the Woodrow Wilson School of International and Public Affairs. On campus, she's extremely involved with Princeton University Nonprofit Consulting, the Pace Council for Civic Values and the Asian American Students Association.

Madison Mellinger is a potential Anthropology major from Chambersburg, Pennsylvania. At Princeton she is heavily involved with the Pace Center for Civic Engagement, serving as a Project Leader for the Community House Princeton Nursery School and as the Education Chair for the Student Volunteers Council Executive Board. She is also involved with Programs for

CPUC. May 4. 4:30 - 6 EST, 174 attendees

Christopher Eisgruber, President

Deborah Prentice, Provost

Rochelle Calhoun, Vice President for Student Life

Christine Gage, Assistant to the President

Jill Dolan, Dean of the College

Karina Alventosa, Graduate Student Government President

Chitra Parikh, Undergraduate Student Government President

Agenda:

- COVID-19 Update
- Q&A
- Update from Ad Hoc Committee on Sexual Climate, Culture, and Conduct
- Update from the Resources Committee
- GSG President Presentation
- USG President Presentation

Christine Gage: *Went over agenda and explains format of meeting*

President Eisgruber: Thank you all for participating. We have a very full and important agenda. We have over 150 people participating. I want to make opening remarks about our response to COVID-19 to build on the letter I circulated earlier today. We will have some time for questions. These are quite extraordinary times. We've been living with stay-at-home restrictions for more than 6 weeks. I'm grateful to all across the world. Community who have stepped up during this time to allow us to pursue our teaching and research commission. I want to express sympathies to those who have lost loved ones to the disease or had it themselves.

Members of our community that have lost multiple to this disease. You are in our thoughts and of those in our community. When we began 6 weeks ago, I hoped that this would prove to be a short-term disruption. It is now clear this is going to be a long term event and comparable to war-time. It's disruptive to American society in a greater scheme that we haven't seen since WWII. Frontlines are in the hospitals, not in the battle fields, but the loss of life we have experienced in the state of NJ is greater than WWI, the Korean War, and the Vietnam War combined. High unemployment we haven't seen since the Great Depression. Many aspects of life have changed like grocery stores or going to the theatre or a ball game. We will look at this period in retrospect the way we look at wartime.