



Undergraduate  
Student  
Government

## Princeton USG Senate

February 5th, 2022

1. Standard procedure (23 min total)
  - a. Roll Call (Charlotte Selover, 3 minutes)
  - b. President's Report (Stephen Daniels, 15 minutes)
    - i.  President's Report 2/5
    - ii. How do we change where we are?
      1. Topics to prioritize
        - a. Mental health
        - b. Residential life
        - c. Opportunities for community
      2. Rethinking engagement
        - a. Being present at events
        - b. Communicating wins more aggressively
        - c. Meeting people where they are
      3. Examining why we do the things we do
    - iii. Vision for USG
      1. Advocacy
        - a. Data driven initiatives
        - b. Specialized knowledge: architect position
      2. One cohesive organization
        - a. Investigate mental health as a core committee
        - b. Increased partnerships with USG Movies and Projects Board
        - c. Centralizing communications
    - iv. New approach
      1. Connection and support
      2. Building relationships
      3. Finding and keeping purpose
      4. Open minds for new ideas
      5. Community within the organization
    - v. Goals
      1. Everyone does something meaningful they could explain to a frosh
      2. Greater engagement with all aspects of USG
      3. No more judgment about being part of USG
    - vi. What's Next
      1. Understanding why USG is meaningful to you
      2. Building connections with Communications



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- c. Questions and Comments (5 minutes)
  - i. Genevieve: What's your dogs' name?
    - 1. Stephen: Winnie and Lucky
  - ii. Aishwarya: In the spirit of communication, do we have more social events planned?
    - 1. Madi: Yes, more details to follow
  - iii. Genevieve: Are there other rules like no screens at meetings that we should follow?
    - 1. Stephen: Not really. Mostly we expect that you come engaged and prepared having read the agenda and meeting packet
  - iv. Noah: When should we act as a group vs individually?
    - 1. Stephen: That's difficult to answer, it obviously depends. If it is a more personal project, then it may be more individual. It's not one size fits all.
  - v. Braiden: Do you have an approach for resources for all of us to see what's happening around USG?
    - 1. Stephen: I've thought about weekly updates in Slack about what we are working on. We want to be in the loop. Everything internally should be able to be shared. We are a team of teams. For example, there are questions of where vegan and vegetarian food option exploration falls within committees. Things like that will take collaboration and organization.
  - vi. Uma: What should relationships with the administration look like?
    - 1. Stephen: A lot of times we pull on the same side of the rope. Our goals are aligned. More controversial topics like discipline do require more discussion for everyone to be on the same page, so things like that take a delicate approach and it should be a mixed approach.
  - vii. Walker: I've felt in the past that we are internally disgruntled with the administration, but nothing gets done. How will we publicize our sentiments?
    - 1. Stephen: It takes intentionality. I am the voice of the student body, so I need to listen to that rather than my own position.
  - viii. Judah: What is the process of initiating a program or ideas?
    - 1. Stephen: My experience should be helpful. We will get an idea and figure out what the first steps look like; the goals, how it will be



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implemented, and the points of contact. My role is less to lead those initiatives and rather how to connect and support y'all. We may need to do some prioritization based on what we have.

2. Constitutional Procedures (Sebastian Mehrzad, 5 minutes)
  - a.  USG Voting Procedures
3. New member confirmations/Retreat (Madi Linton, 7 minutes)
  - a. Braiden Aaronson motions for a vote to confirm the newly appointed members  
Mariam Latif seconds the motion
  - b. Vote: 18 in favor, 0 opposed , 4 abstaining
    - i. *The vote passes*
4. Presentation of draft budget (Walker Penfield, 10 minutes)
  - a. How the budget works
    - i. Accounts
      1. General
      2. Social
      3. Office
      4. Projects Board
    - ii. Concur
      1. Submit receipts within 5 days of a purchase
    - iii. ODUS
  - b. Budgeting Process
    - i. Referencing past budgets
    - ii. Ideating change
    - iii. Meeting with stakeholders
    - iv. Engaging other feedback channels
    - v. Making adjustments
  - c. Our budget
    - i. Approved by 2 consecutive votes
    - ii. Can be altered by a majority vote
    - iii. Goals
      1. Get rid of reserved
      2. Keep tight budget
      3. Installation around campus
      4. Office renovation
    - iv. Questions
      1. Uma: What is the status of the menstrual products task force?



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- a. Walker: We need to figure that out, same with the other small groups
  2. Noah: What is the policy on collaboration?
    - a. Walker: We can spend money on collaborative events outside us. Votes are necessary for allocations for over \$1000.
5. Position Paper Review (Uma Fox and Braiden Aaronson, 10 minutes)
- a. Referendum refresher
    - i. Called on the University to move restrooms to be gender neutral
    - ii. 68% of votes in support, 32% in opposition
  - b. Key Points
    - i. Restating importance
      1. Mental/physical health
      2. Anti-discrimination rights
    - ii. Timeline
      1. Community input gathering
      2. Student representation on the Commission
      3. Need for standardized access
  - c. What's Next
    - i. Our Review
    - ii. Secretary sends paper to listed offices
    - iii. Conversations about the Commission
    - iv. Establishment of the Commission
  - d. Questions
    - i. Judah: What is the breakdown of single use and multi use bathrooms?
      1. Uma: If you look in the position paper, we have lots of information about that as well as the security for those who need single use. We are looking to have single use be the exception, not the rule.
    - ii. Walker: What initial responses have you received from the administration?
      1. Uma: I've talked to the Office of DEI about this; they are widely supportive of this. They are looking to expand this. Their knowledge from building the New Colleges has been helpful and we are looking to talk to other offices too.
    - iii. Genevieve: How does this apply to the eating clubs?
      1. Uma: Right now, it only applies to residential halls



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2. Stephen: We don't really have policy control over the clubs, in the same way that the administration doesn't.