

**Princeton USG Senate
Meeting 28
November 1, 2020
9:30PM (EST)**



**Undergraduate
Student
Government**

Introduction

1. Question and Answer Session (15 minutes)
2. President's Report (5 minutes)

New Business

1. Honor Committee Member Confirmations: Dina Kuttub (15 minutes)
 - a. Teddie Lloyd Buckley '24: Teddie is a first year student from Pullman, Washington. She is a prospective chemistry major who hopes to be involved with Outdoor Action leadership, a capella, and club track once on campus. She served on her high school's honor committee for three years and is thrilled and honored to have been selected to serve on the Honor Committee at Princeton. Once confirmed, she plans to be a dedicated and conscientious member of the Committee throughout her term. The Committee was impressed by Teddie's thoughtfulness when discussing the role of the Committee in the University community and the importance of trust as a foundation of academic integrity.
 - b. Janis Chen '24: Janis is a first year from North Jersey. She is planning on concentrating in ORFE and working towards a Statistics and Machine Learning Certificate. At Princeton, she is part of Army ROTC and is interested in being involved with other clubs and organizations. Her interests and hobbies include environmental sustainability, community service, art history, and playing squash. She believes that trust and integrity are essential to students' progress and success and is honored to be a member of the Committee. The Committee was impressed with Janis' emphasis on fairness in Honor Committee procedures, and on the importance of creating a supportive environment for students to seek out help.
 - c. Matthew Wilson '24: Matthew Wilson is a freshman from Loudoun County, Virginia. He is planning to concentrate in the School of Public and International Affairs and possibly pursue certificates in Chinese and Journalism. The Committee felt that Matthew displayed a depth of understanding of the Committee's role, including the bond between students and faculty, the role of penalty, and the importance of a student run system.
 - d. Anaika Mehra '23: Anaika is a junior from India. She is a potential Computer Science major planning to get a certificate in Entrepreneurship. On Campus, she is a member of Princeton South Asian Theatrics, Panel to the People, and the Diversity and Inclusion Committee of Kappa Kappa Gamma. She is also a grader and lab TA for Cos126, and a Community Action Leader. She has always wanted

to be a part of student run organizations that intend to impact the campus positively, which is why she is thrilled to be a part of the Honor Committee. The Committee was impressed by her eloquent reflections on the importance of empathy and fairness.

- e. Isabel Segel '22: Isabel is a junior originally from Pittsburgh. She is majoring in the School of Public and International Affairs with a certificate in Finance, and is spending this virtual semester in Washington, DC. Outside of her coursework, she is the President of Tigers for Israel and the Women's Club Soccer team and has been spending extra time during quarantine on exercise, mental health & meditation, and lots of eating. The Committee felt that Isabel had important perspective on the anxiety that many students face in relation to Princeton's academic integrity policies, and how more transparency from the Committee can help students allay those fears.
2. Disability Task Force Proposal: Naomi Hess and Aaron Leung (15 minutes)

Name: Naomi Hess, Aaron Leung
Date: November 1, 2020
Title: Disability Task Force



Description and Objectives

The goal of this task force is to improve the disabled student experience by creating more resources to support students with disabilities, working to foster a more inclusive student body, and raising awareness of the challenges that students with disabilities face.

Background Information

Princeton students with disabilities encounter a variety of significant barriers to accessibility on campus. Many campus buildings remain inaccessible, preventing access and leading to exclusion. Navigating the physical campus and the online resources available to them can be challenging for students with disabilities. Disability does not usually come up as a topic of discussion, which means that non-disabled students sometimes do not know how to support their peers with disabilities. This task force seeks to create a more accessible and inclusive campus culture for students with disabilities.

Potential Activities, Deliverables and Timeline

- Creating a more accurate and user-friendly accessibility map
- Working with eating clubs and co-ops to improve accessibility and inclusion
- Making sure accessibility concerns are included in campus expansion projects
- Working with ODUS to explore creating a FYRE event focusing on disability
- Publicizing University funds that are meant to assist students with disabilities
- Seeking input from the disabled student community on the issues that impact them the most

Funding Allocation Request

None as of now.