

**Princeton USG Senate  
Meeting 22  
September 13, 2020  
9:30PM (EST)**



**Undergraduate  
Student  
Government**

**Introduction**

1. Question and Answer Session (15 minutes)
2. President's Report (5 minutes)

**New Business**

1. SGRC Presentation: Emma Parish and Lutfah Subair (10 minutes)
2. Resolution for Electronic Petitioning and the Presentation of the New Elections/Referenda Handbook: Kate Liu (15 minutes)
3. Task Force Proposal Presentation: Riley Martinez, Sarah Elkordy, Allen Liu, Juan Nova, and Julia Garaffa (20 minutes)
4. COVID-19 Equity Committee Resolution: Sarah Elkordy (10 minutes)

## SGRC Approved Clubs

### **Princeton for Palliative Care**

Princeton for Palliative Care proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:

Greater awareness of the field of palliative care and its benefits both in the United States and around the globe;

Active involvement in the palliative care community, including raising funds for palliative care organizations located nationally and internationally;

Engagement with experts and scholars in palliative care, through organizing and attending information sessions held by these experts on virtual platforms

Giving back to the palliative care community, through virtual volunteering with local hospices and once back on campus, volunteering at the local Merwick Care and Rehabilitation Center.

### **Hoagie.io**

The Hoagie.io proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:

*Objectives...*

- To promote alternative tech career paths.
- To create a supportive and inclusive space that fosters community-centered design and implementation.
- To provide hands-on experiences with delivering quality UI/UX products for the community.
- To build technical solutions to promote the creation of Princeton-specific digital experiences

### **Princeton Political Review**

The *Princeton Political Review* proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:

Objectives:

- Cultivate an open forum for political discourse

- Publish multi-partisan news in regards to campus, national, international, and opinion sections
- Engage students in critical thinking skills through journalism
- Draw upon and extend previous and current academic conversations across a variety of disciplines

## **The Doorstep**

The Doorstep proclaims that it has been founded and is dedicated to serving its members and any Princeton student.

The Doorstep's main objectives are:

- (1) Being a space for open discussions of fashion history, designs, arts, and culture
- (2) Promoting fashion, arts, and cultural knowledge on the Princeton campus
- (3) Serving as an introduction to fashion for as many people as possible
- (4) Promoting creativity and creative skills
- (5) Providing an opportunity for students to demonstrate their creativity

## **Princeton SAAPS**

The Princeton chapter of South Asian Americans in Public Service (Princeton SAAPS) proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:

*The ideals of South Asian American representation, participation, and leadership in public service as embodied by the Harvard-based founding chapter of South Asian Americans in Public Service.*

## **Technology for a JuST Society (JuST)**

JuST proclaims that it has been founded and is dedicated to: empowering future technologists in creating a more just society. JuST offers a community where students can explore how technology can deepen social inequity, as well as how it can be leveraged to advance social justice and address other major societal challenges.

## **Princeton Body Positivity**

Princeton Body Positivity proclaims that it has been founded and is dedicated to promote and encourage, amongst its members:

- Taking action to destigmatize eating disorders and body image issues in the campus community
- Speaking out against body shaming and weight stigma
- Spreading awareness about disordered eating, along with its relevant treatment options and support strategies
- Highlighting traditionally underrepresented populations in the conversation on disordered eating (men, POC, larger-bodied individuals, etc.)

### **Princeton University Curling Club**

“While the main objective of the game is to determine the relative skills of the players, the spirit of the game demands good sportsmanship, kindly feeling and honorable conduct. This spirit should influence both the interpretation and application of the rules of the game and also the conduct of all participants on and off the ice.”

This is an excerpt from the Spirit of Curling, the basis upon which all rules and conduct surrounding a game of curling are grounded; it is likewise the driving philosophy of the Princeton University Curling Club (PUCC). The purpose of the PUCC is to foster the spirit of curling, to introduce individuals to the spirit and game of curling, and to create a collegiate curling team capable of the highest level of competition possible.

#### Section 2. Enumerated Goals

Provide students, faculty, and all other University parties with the opportunity to try curling.

To introduce the aforementioned groups to the spirit of curling.

To educate team members about strategy, tactics, and technique.

To create a highly competitive team at the national collegiate level.

To earn enough merit points to participate in the United States College Curling National Championships.

To gain management and leadership skills by way of organization, scheduling, on-ice leadership, and more.

# UNDERGRADUATE STUDENT GOVERNMENT OF PRINCETON UNIVERSITY



## THE SENATE

princeton university, princeton, new jersey

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### Senate Resolution 9-2020

Submitted by LEHMAN MONTGOMERY '22, Chief Elections Manager and KATE LIU '23, USG Senate Parliamentarian

## Resolution

Amending the Elections and Referenda Handbook to permit emails and electronic communication for the purposes of petitioning and collecting signatures during the Fall and Winter 2020 and the Spring 2021 election cycles.

### **Explanation:**

Currently, §4 of the Referenda Handbook states that signatures may not be collected electronically. Additionally, §7.1 of the Elections Handbook specifies that campaigning, which includes group communication and emails, is not permitted before noon on the Monday of campaign week. In light of the shift to remote learning arising from COVID-19, such existing requirements regarding electronic communication for both referenda and elections create unnecessary complications in the election cycle.

This resolution and the following rules shall therefore govern the Fall and Winter 2020 and the Spring 2021 election cycles. To the extent that this resolution conflicts with the Referenda Handbook or the Elections Handbook, this resolution shall supersede pre-existing rules and requirements.

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*Resolved by the Senate of the Undergraduate Student Government,*

### **SECTION 1. AMENDMENT TO REFERENDA HANDBOOK**

Section 4 of the USG Referenda Handbook is amended to read as follows for the purposes of the Fall and Winter 2020 and the Spring 2021 election cycles:

- Signatures may be collected electronically through a Google Form created by the Chief Elections Manager and distributed by the sponsor of the referendum.
- The Google Form shall contain the text of the ballot question for the proposed referendum measure.
- To ensure that every signature represents a unique, regularly enrolled undergraduate, the Google Form shall be set up so as to limit one submission per registered Princeton email and to automatically collect the emails of each submitter. The Chief Elections Manager will ensure that only undergraduates are signing the petition.

- The sponsor may circulate emails and utilize other forms of electronic communication (GroupMe, Facebook Messenger, etc.) in order to gather signatures for the petition.
- The sponsor may circulate emails in a listserv of which the sender is a member. Accordingly, the sponsor may also recruit others to circulate emails in listservs of which they are members.
- The sponsor may only circulate emails twice per listserv of which the sender is a member.
- Signatures are only valid in the semester in which they are collected.

## **SECTION 2. AMENDMENT TO ELECTIONS HANDBOOK**

Section 7.1 of the USG Elections Handbook is amended to read as follows for the purposes of the Fall and Winter 2020 and the Spring 2021 election cycles only:

- Signatures may be collected electronically through a Google Form created by the Chief Elections Manager and distributed by the candidate.
- To ensure that every signature represents a unique, regularly enrolled undergraduate, the Google Form shall be set up so as to limit one submission per registered Princeton email and to automatically collect the emails of each submitter. The Chief Elections Manager will ensure that only undergraduates are signing the petition.
- Candidates are prohibited from campaigning before noon on the Monday of campaign week. For the purposes of this subsection, campaigning is defined as:
  - Publishing a website
  - Publishing a video or other media
  - Publicly displaying posters
  - Using social media posts (Instagram posts, Facebook posts, Tweets, etc.) for any campaign-related purpose, including signature collection
  - Sending emails about a campaign for a purpose other than collecting signatures on a candidate's electronic petition
  - Making any kind of mass announcement of candidacy
  - Campaigning door-to-door
  - Speaking with individuals prior to this date is permitted, but communicating to groups is not.
- The following practices are not considered "campaigning" and are permitted prior to noon on the Monday of campaign week:
  - Sending emails about a campaign for the purpose of collecting signatures on the candidate's electronic petition. When sending such emails, candidates must still comply with the rules applying to campaign emails in Section 7.4.
  - Electronically communicating with individuals (via GroupMe, Facebook Messenger, etc.) for the purpose of collecting signatures on the candidate's electronic petition.

- The Chief Elections Manager shall establish and publish relevant dates pertaining to the election cycle.

**SECTION 3. EFFECTIVE DATE.**

This resolution becomes effective upon approval by a majority of the Senate in accordance with Section 802(b) of the Senate Constitution.

Approved September \_\_, 2020.

Members in Favor \_\_: \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_,  
 Members Opposed \_\_: \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_,  
 Members Abstaining \_\_: \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_,

ANDRES LARRIEU '22,  
*Vice President of the Undergraduate Student Government and  
 Presiding Officer of the Senate.*

Attest:

JOSEPHINE KIM '23,  
*Executive Secretary of the Senate.*

Name: Riley Martinez

Date: 9/8/20

Title: Virtual Community Building Task Force



### Description and Objectives

The Virtual Community Building Task Force that I am proposing seeks to do just that - build and maintain a sense of virtual community. The objectives are thus to maintain social connections that might otherwise be lost without more informal and indirect avenues of connection, maintain the Princeton spirit during these quite literally awful times, and to support existing campus institutions in completing their goals towards the aforementioned. Given the unprecedented nature of this all, I believe this task force has a unique opportunity to flourish and take unique strifes to combat the current pressing issue of isolation.

### Background Information

The necessity for this task force is pretty self-evident given the current situation. The strength of the Princeton community is one of the university's most elaborate facets, thus as representatives we should be doing everything in our power to maintain this. Through virtual community building, not only will general satisfaction rise among students, but also it will ease the transition back to campus- whenever that may be - especially for first years.

### Potential Activities, Deliverables and Timeline

- Collaborate with existing institutions seeking to serve similar goals (Princeton's Office of Wintersession & Campus, for example)
- Collaborate with the USLC and support with their committee endeavors as well
- Highlight Student Groups via social Media (Collaborate with Director of Communications, Hannah Kapoor)
- Connect with DSL's of residential colleges for collaboration and/or input
- Create a centralized system/opportunity for students to join study groups with their peers during virtual classes (earlier rather than later, or pushed during midterms)
- Learn from and expand already successful content in the virtual space (EX. clash of the colleges via Princeton Campus Recreation)
- Create Pro-Princeton-Spirit Content!
- +++++ More, Meant to be fluid and open to initiatives by task force members.

### Funding Allocation Request

\$0 (For now?)



Name: Sarah Elkordy  
Date: 10 September 2020  
Title: Friends of FLI Task Force



### **Description and Objectives**

The Friends of FLI Task Force aims to address the growing needs of FLI students as they attempt to navigate the unique struggles that FLI students may face while engaging with a purely virtual campus.

### **Background Information**

FLI students often face unique challenges while on campus due to their disadvantaged backgrounds, and now that campus has become virtual the needs of said students are culminating and easily becoming overwhelming for many. These needs range from financial assistance (such as navigating emergency funds) to academic support (increased assistance from professors or tutors to keep up with the pace of classes) to health and wellness (navigating the SHP in different states and finding providers at home). This Task Force would be able to address these needs as well as address other needs that may arise as this virtual year continues. This Task Force may also collaborate with FLIC (the First-generation, Low Income Council) and the SIFP office under the guidance of Dean Gonzalez, for which I have established relationships with both groups, to ensure that we reach all FLI students on campus.

### **Potential Activities, Deliverables and Timeline**

- Some issues that have been raised by the FLI community that can be addressed include:
- Addressing housing instability by creating some network in which students can have an easier time finding affordable off-campus housing for next semester should we stay virtual
  - Speaking with administration about the use of Emergency Funds and whether the amount of certain funds can be raised
  - Working with OIT to further assist students who are facing Wifi issues while attempting to continue their education at home
  - Assisting students in navigating the current career environment, whether they are looking for post-graduation jobs or jobs for this semester to assist with their costs of living off-campus

### **Funding Allocation Request**

N/A

Name: Sarah Elkordy  
Date: 10 September 2020  
Title: Sexual Misconduct Task Force



### **Description and Objectives**

The Sexual Misconduct Task Force has three main goals:

- (1) Explore the possibility of establishing an inclusive space on campus for survivors;
- (2) Create avenues through which students may offer candid input on Title IX policies; and
- (3) Raise awareness of resources available for survivors while also exploring resources not currently available.

### **Background Information**

Sexual misconduct is a rampant issue on college campuses, and paired with recent changes to Title IX policies, survivors may have more difficulties than ever navigating the aftermath of an assault. This Task Force seeks to foster a more understanding and inclusive environment on campus for survivors and ease the burden of an already extremely difficult time. This Task Force also seeks to give students a more amplified voice when it comes to the recent policy changes and how Princeton will decide to proceed with Title IX offenses moving forward.

### **Potential Activities, Deliverables and Timeline**

A few goals that this Task Force will work to achieve include:

- Creating a space on campus where survivors can safely speak about their experiences, share with other survivors, feel protected on campus without risk of running into those found guilty of Title IX offenses, and process and understand their experiences after an assault. This project may include collaboration with the SHARE office, which is currently the epicenter of resources for survivors on campus.
- Creating infographics and other visual aids that can help survivors navigate the currently existing resources on campus and better explain the full process of a Title IX investigation, especially with the new policies in place.
- Collaborating with student activists to collect input on Title IX policies that could later be properly voiced to administration, such as the RRR CPUC Committee

### **Funding Allocation Request**

N/A

Name: Allen Liu  
Date: September 8, 2020  
Title: **Mental Health Task Force**



### **Description and Objectives**

The goal of this task force is to help students navigate mental health resources at Princeton, increase access to off-campus mental health care, and destigmatize seeking help by streamlining information, advocating to University Health Services (UHS) and Counseling and Psychological Services (CPS), and hosting programming.

### **Background Information**

In Fall 2019 and Spring 2020, the Mental Health Task Force partnered with Letters to Strangers to create a comprehensive guidebook on mental health resources at Princeton. In Spring 2020, the task force presented feedback to Dr. Calvin Chin (CPS Director) on telehealth appointments and drop-in hours, which CPS has incorporated into its services for the Fall. This summer, the task force worked to increase awareness of mental health resources in light of changes to CPS services and insurance, publishing a newsletter and planning a Mental Health Panel with Letters to Strangers.

### **Potential Activities, Deliverables and Timeline**

There are several core projects that the task force will pursue this semester:

- A question-and-answer forum on the CPS website.
- A mental app that directs students to resources at CPS and facilitates finding off-campus care (through TigerApps).
- Collaboration with student health organizations to understand mental health-related issues affecting students of color.

My goal is for the task force's work to be as self-directed as possible this semester, with members taking the lead on projects they are interested in. As a result, in addition to these core projects, we may pursue additional projects or programming throughout the semester.

### **Funding Allocation Request**

None for now—we may make a request if we do any special programming during the semester but it would likely be small since any programming would be virtual!

Name: Julia Garaffa, Juan Nova

Date: September 3, 2020

Title: Transparency Task Force



### **Description and Objectives**

The Transparency Task Force's mission is to make USG more accessible to the general student body. Increasing student involvement in USG Senate meetings and USG organized events is a main objective of the task force. Another goal is to create opportunities and resources that increase the student body's understanding of the impact USG has on the undergraduate community to promote a positive regard and participation with USG. Given the COVID-19 pandemic, the task force aims to take advantage of the student body's heightened awareness of USG's efforts to increase student involvement.

### **Background Information**

The Transparency Task Force was created in the Fall of 2019 and hosted weekly USG office hours in Frist Campus Center. In the Spring of 2019 these office hours were continued in person and then online. A graphics initiative was also created in Spring of 2019 to create graphics that organized information about USG into one central location and explain its structure, role/impact, and how to get involved.

### **Potential Activities, Deliverables and Timeline**

1) Continuing the weekly office hours started last year and encouraging more wide-ranging participation of the Senate in office hours. 2) Creating and raising awareness of what USG has done so far, especially changes that people can see and are directly impacted by. 3) Distributing the graphics from the graphics project as well as updating the graphics as necessary. 4) Assisting the Director of Communications in promoting USG's social media presence and brand. 5) Supporting any other ideas to increase transparency that the task force and its members have.

### **Funding Allocation Request**

None currently, requests for funding will be made on an as-needed basis.

Name: Juan Nova

Date: September 5, 2020

Title: Town Hall Task Force



### Description and Objectives

The Town Hall Task Force seeks to reinforce and fulfill USG's role as a mediator between the student body and administration. It is focused on shifting the aims of the previous semester to adjust to the COVID environment by empowering students and strengthening relations between students, faculty, and administrators.

### Background Information

In the spring semester, the Town Hall Task Force was originally founded to take the responsibilities of the Transparency Task Force in a different direction by allowing students to directly express their concerns to administration; however, the COVID pandemic has inhibited the ability of the Task Force to promote an in-person connection. In a time where students feel distant and split from the university, the Task Force aims to ensure concerns are still being voiced and information is being properly distributed.

### Potential Activities, Deliverables and Timeline

This task force will focus primarily on emboldening students' ability to address concerns and fostering communication between administrators and students during the COVID pandemic.

This can be addressed through:

- An approach this task force will take is the establishment of monthly Town Hall meetings.
  - Present at meetings will be administrators or faculty related to monthly issues important to the Princeton community and USG representatives.
    - Student groups related to the issue at hand will also be invited to attend, along with the rest of the student body.
  - USG will provide a standard report, a state of its own affairs, along with the administrative updates regarding the topic of the town hall.
  - The Town Hall will also have time for pre-submitted and live questions.

### Funding Allocation Request

None as of now, possibly necessary for virtual programming.

# Resolution

Creating the COVID-19 Equity Committee and prescribing its roles.

To be resolved by the Senate of Undergraduate Student Government

## SECTION 1. CREATION

In accordance with section 305 of the Senate Constitution, the COVID-19 Equity Committee is to be created as an ad hoc committee of the Senate.

## SECTION 2. ROLES

The roles of the COVID-19 Equity Committee to be created under Section 1 are as follows:

- (1) To the extent possible, address issues of inequity that have surfaced for disadvantaged students as a result of the COVID-19 pandemic, such as (but not limited to):
  - (a) Investigate the capability of increasing Emergency and Technical Assistance Funds for students off-campus;
  - (b) Work to produce a comprehensive guide to using the Student Health Plan for those not living in New Jersey, including information such as how to find in-network providers; and
  - (c) Produce a network where students may find assistance in finding off-campus housing should the campus remain closed to undergraduate students in future semesters.
- (2) Work with student groups that represent students of disadvantaged backgrounds to ensure that student voices are being amplified within the Committee.
- (3) Collaborate with appropriate administration, when possible, to find appropriate solutions to inequities that have been identified by the Committee.

## SECTION 3. TERMINATION

If it is determined that COVID-19 is no longer affecting students disproportionately due to the nature of the epidemic or if all inequities that can be addressed have been, the Committee should be terminated by a majority vote of the Senate.