



Introduction

1. President's Report (5 minutes)
 - a. For Vote100, we are near 30%. On Tuesday, we had over 100 registrations delivered by ODUS to the mailing facility.
 - b. We are going to brainstorm 2 ways to vote:
 - i. Message your GroupMe(s) that you are a part of
 - ii. Reminder about early voting over fall break
 - c. Caleb is meeting with Dean Dunne and Whig-Clio about Get Out the Vote initiatives and watch parties.
2. Follow-Ups from Last Week
 - a. Internal USG bonding plan- Plan and execute rest of Senate Dinners- Nate ✓
 - b. Meet with USG Office Managers on Friday 10/20- Rachel Yee ✓
 - c. Solidify and approve midterm eval questions by Monday - Rachel Yee ✓
 - d. Confirm November Senate Dinner with Bob Durkee (Nov 4 or 11) Nov 11 ✓
 - e. [Tentative if deemed necessary] Send out follow up email re: Vote100 (not necessary) - Rachel Yee ✓
 - f. Send out follow up to new class officers and candidates who were not elected ✓
 - g. Send out USG Office Clean Up Form ✓
 - h. Prep bulletin board on first day of Fall Break 10/26 (Thursday evening) ✓
 - i. Catch up USG Instagram - Rachel Yee ✓
 - j. Time on Nate's Screen facing everyone on laptop to keep time ✓
 - k. Start President's Report with one person saying one thing they learned that was new this week ✓
 - l. Contact Greg Blaha re: netids for continuity - Nate ✓
 - m. Talk to Laura about language for first year election results- Rachel ✓
3. Upcoming Events
 - a. Fall Clean Up USG Office/ Bulletin Make-Over: Friday, October 26
 - b. First Senate Dinner: VP Bob Durkee Nov 11
 - c. Meeting with Chad Klaus and Co: Nov 12
 - d. Presentation to Board of Trustees: Nov 16 (materials due Oct 31)
 - e. Midterm evaluations will be conducted over fall break.

New Business

1. Classroom and Learning Spaces Discussion: Dean Graves (15 minutes)

- a. Dean Graves is here to receive input on the learning spaces on campus and to discuss how she can receive feedback from the larger student body.
- b. Much of this initiative is not something that is going to result in brand new fancy spaces. A lot of it is establishing a five year cycle so that every classroom space gets looked at, checked and addressed on a five year cycle.
- c. The other aspect of this initiative is to move from analog to digital in the classroom spaces.
- d. Question to Senate: Has anybody had a class in the new active learning space in Green Hall?
 - i. Feedback: Yes. It was a great classroom! The desks and chairs are interesting shapes. You can set up the class however you like, and it makes paying attention/having a discussion a lot easier.
- e. In terms of pedagogy, it's a move from a stage on the stage to a guide on the side (in terms of the professor).
- f. At Princetons, we have far more classrooms than many other students. We have lecture rooms but also precept rooms. This is central to our school and it's mission with the precept model.
- g. Question to Senate: Do you have any thoughts on any classroom spaces?
- h. Question to Senate: Can the Senate send out a short survey to students?
- i. Feedback: As per the timing, towards the end of the semester will probably be better because you will have students who will have been in that classroom for a semester and will have had more time to comment on the space.
- j. Feedback: Leaving the survey in an open format rather than multiple choice would be more beneficial because of the wide variety of classrooms that people have.
- k. Feedback: Perhaps sending it out through professors could also be effective in terms of ensuring students provide feedback.
- l. Idea/Suggestion: Perhaps there could be survey tablets at each classroom. (Or perhaps some of the more iconic/common classrooms). This way, students can fill it out on their way in and out of the classroom. This might make the survey more convenient.
- m. Feedback: Having classroom set-up in course evaluations is a great idea because it affects the class experience for most students.
- n. Feedback: It is important for people taking the survey to have an idea of what the goals/initiatives are within the overall Learning Spaces Initiative. It would be great to include a blurb about what has been discussed earlier to provide students with a more specific context.
- o. Feedback: Some of the new Mac laptops might not work with HDMI.

- i. There will be dongles. OIT is working on this and thinking about how to best approach this.
 - p. Feedback: Tori is planning on soliciting student feedback through videos. We can put Dean Graves in touch with our Communications Director.
 - q. Feedback: Some students might be deterred by boxes to write, so it might be helpful to have mixed types of questions for those who may want to fill it out but only want to fill this out quickly.
 - r. Question: Are there student focus groups for this?
 - i. Not as of right now.
 - ii. Student focus groups were well attended for dining policies last semester. This might be a great way to engage with students who are very interested in this.
- 2. SGRC Groups Approval: Daniel Qian (5 minutes)
 - a. SGRC had its first meeting 1.5 weeks ago. They did not approve 2 groups, but they will probably be included in next month's packet. SGRC works with Ian Deas for approval.
 - b. Question for Dan: Will Princeton Soccer Appreciation Club be able to meet the purpose by being an ODUS recognized group?
 - i. Yes.
 - c. Question for Dan: In reference to Turning Point USA, are there ODUS groups that are part of national chapters.
 - i. Yes, for instance, there is GlobeMed, etc. This is not uncommon.
 - d. Voting (on all groups): (APPROVED)
 - i. Yes: 18
 - ii. No: 0
 - iii. Abstain: 0
- 3. Projects Board Funding Request: Eliot Chen (5 minutes)
 - a. Projects Board is looking to have one event approved this evening: the Asian American Students Association is looking for \$2,000 to host Wong Fu productions on November 15, 2018.
 - b. Projects Board must receive Senate approval for all funds over \$1,000.
 - c. Voting:
 - i. Yes: 17
 - ii. No: 0
 - iii. Abstain: 1
- 4. Day of Action Funding Reallocation Resolution: Caleb Visser (7 minutes)
 - a. In the Spring, the Senate voted to allocate \$10,000 to Day of Action. This resolution is to make sure that the funding is allocated to the right place.
 - b. Day of Action will not be able to occur this semester for various reasons.

- c. Amendment to Resolution: The Senate approves to allocate \$5,074 to the budget for the purpose of the activities fair.
 - d. Question: Are we still on track for the CCA Charter?
 - i. Jonah will have a discussion with CCA after fall break.
 - ii. Yes, they are still on track.
 - e. Voting:
 - i. Yes: 18
 - ii. No: 0
 - iii. Abstain: 0
5. Alumni Affairs Update: Dora Zhao (5 minutes)
- a. She Roars
 - i. Attended by both alumnae and undergraduates
 - ii. Video by communications committee
 - iii. Hopefully becomes a tradition for for the Alumni Affairs Committee
 - b. Looking forward:
 - i. Face board for USG office
 - ii. Alumni Mentorship
 - iii. Princeton Club of NY Event
 - c. On October 6, the Alumni Affairs partnered with the Office of Alumni Affairs for a She Roars meet up. The committee worked with Joy Allen, and the Office of Alumni Affairs covered the budget.
 - d. 200 undergraduates RSVP'ed, and 100 alumni RSVP'ed. This was one of the best student-alumni meetups that we had in a long time.
 - e. Thank you to Tori for having one of her members to do a video! The Office of Alumni Affairs was also happy with the photograph from the meeting.
 - f. Hopefully, this will be a tradition in the future.
 - g. Looking forward, Dora will send out a Doodle poll for a face board. It will be helpful for people to know who is actually on USG.
 - h. Dora is trying to pair every Senate member with a prior Senate member. The only requirement will be that you only have to meet once, and the mentorship relationship will progress naturally from there.
 - i. Dora is also working on a Princeton Club of New York event.
 - j. Comment: Thank you so much for your work on this! You have done a fantastic job on this.
6. Honor Committee Confirmations: Liz Haile and Olivia Ott (5 minutes)
- a. Leland Domaratzky
 - i. The Honor Committee is excited to extend an invitation to Leland Domaratzky, a first-year from Long Valley, NJ. Leland intends to concentrate in Economics. As Leland told the selection committee, he

comes from a high school where academic integrity is not a priority, and through that experience, he came to realize the tremendous value of an Honor Code such as Princeton's. He was motivated to apply for the Committee because he wanted to contribute to a positive culture on campus. The selection committee was impressed with Leland's thoughts on the purpose of penalty as being a reflective/rehabilitative experience, as well as a deterrent and his perspective on the role of empathy in Honor Committee processes. On campus, Leland is involved in the Undergraduate Associates for Public Policy in Finance and the chess club.

b. Wells Carson

- i. The Honor Committee is excited to extend an invitation to Wells Carson, a first-year from Roanoke, VA. Wells intends to concentrate in Politics or Woody Woo. Wells was motivated to apply for the Committee because of the Committee's role in maintaining the University's important and lasting commitment to integrity. The selection committee was impressed with Well's unique perspective on the important balance of transparency and anonymity in all the Committee's work and his strong performance on the case study. On campus, Wells is involved with Princeton Students for Reproductive Justice and gender equality groups.

c. Honor Committee Update

- i. The HC was selecting two first-year representations.
- ii. Current members can be found at:
<https://honor.princeton.edu/about-us/members>.
- iii. There were 11 candidates total who applied for the 2 spots. The entire class was e-mailed as well as all residential college listervs. There was also an information session, and writing sem/freshman sem professors were contacted.
- iv. The recommendation letter was removed from the application this cycle.
- v. In terms of recruitment moving forward, the HC is soliciting advice about how to better recruit. Individual outreach has been extremely effective in past. Part of that could be reaching out to OA/CA leaders and having them provide names and then maybe having HC reach out from there. Some of this individual outreach was conducted this year with Liz coming to the meeting.
- vi. The recruitment coordinator position has been Chris for the last year and a half, and they are hoping to make that an official position. This could be place where the HC divides its responsibilities.
- vii. Community Updates

1. The Office of Communications posted about the HSRC. Moving forward, that report in addition with the report from last year will be the focus of another committee.
- viii. Feel free to reach out Liz and Chris if you want to grab coffee to discuss any of this.
- ix. Question: One Senate member is a little disappointed in the recruiting session, but there seems to be a very strong commitment to diverse recruiting that the Committee seemed to be invested in. How did diversity play a role in this recruiting session? For instance, these are not BSE students.
1. Nothing changed since the past recruitment cycle.
 2. The HC has struggled with diversity in recruiting in the past.
- x. Could you speak to the gender breakdown of the applicant pool?
1. There were 4 women and 7 men.
- xi. Could you speak to the STEM breakdown?
1. Liz can check for this information.
 2. The HC tries to listervs that are specifically for STEM. One of the ideas for the future is to reach out to larger first year engineering course pre-reqs (MAT201, CHM, PHY, etc.) and working with the professors to identify students who would be a good fit or maybe have them present a slide about the application.
 3. A complication of this is that the HC only seeks first year student in this application cycle, and so many students might not know their major (i.e. if they are STEM) or if they are going to be pre-med.
- xii. Feedback: It seems like you guys are trying to make changes about the application update and showing us the faces (for example). Thank you for the steps that you are taking!
- xiii. Question: Have you reached out to RCAs? They might have a stronger connection with their zee members.
1. The HC has not done that, but this is one of the ideas moving forward.
- xiv. What is the gender breakdown of the Honor Committee?
1. Currently, there are 7 women and 6 men.
- xv. The recommendation letter being removed is a positive step taken to remove the barriers to application. The backgrounds of people who are applying are very different (shown by the fact that a student applied who didn't have a disciplinary committee in their high school).

- xvi. If you have concrete ideas you can help the Honor Committee look into diversity, please do reach out to Liz, Chris, Camille, or Olivia.
 - xvii. Suggestion: Perhaps the Honor Committee could partner with the Diversity & Equity Committee.
 - 1. This position of Recruitment Coordinator originated 1.5 years ago. There are a lot of steps we need to take to institute this role; whoever takes this role next will be excited to work with the Diversity and Equity Committee.
 - xviii. Executive Session
 - 1. Yes: 18
 - 2. Abstain: 0
 - 3. No: 0
 - xix. Final Tally
 - 1. Yes: 17
 - 2. Abstain: 0
 - 3. No: 1
7. USLC New Members: Tania Bore (5 minutes)
- a. GSG had concerns about the way that the overall USLC functions. Currently, the USLC is setting up a time to meet to discuss this, and Tania will provide updates on this.
 - b. Tania has outlined the duties for each member, and these duties can be found in the packet.
 - c. The USLC is planning to work on a project regarding independent student policies and communities.
 - d. The liaisons include Dining Liaison, Campus Recreation Liaison, Residency Liaison, Health Liaison, and Transportation Liaison.
 - e. The USLC has also been in communication with Chris Lentz from Campus Dining.
 - f. Voting:
 - i. Yes: 18
 - ii. Abstain: 0
 - iii. No: 0
 - g. USLC has a meeting with VP Calhoun on Tuesday of this week to discuss the independent students project.

Consent Agenda (APPROVED)

- 1. Communications Confirmations:
 - a. **Lydia You '22**

concentrator. Outside of the classroom, you can catch me on the tennis courts playing with the club team, participating in Whig-Clio debates, and finding cool speaker events around campus. I also love to explore Princeton by bike and on the occasional run. I hope to bring my ideas and the ideas of my peers to the Academic Committee and keep making Princeton a place where students love to learn.

b. Derek Li '22

- i. My name is Derek Li '22 and I am a first year prospective WoodyWoo or Philosophy student from Los Angeles, CA. I want to be on the Academics Committee because I am strongly motivated to improve academics and give meaningful representation my peers. As the twin brother of a fellow Princetonian, an avid late-meal participant, and a walk-on to the lightweight rowing team, I hope to contribute my unique perspectives to the Academic Committee while gaining experience in the academic decisions made at Princeton.

c. Ron Miasnik '22

- i. My name is Ron Miasnik ('22), and I am a prospective Computer Science major from Mountain View, California. In high school, I started an entrepreneurship program, co-founded my school's TEDx conference, and was involved in various other initiatives and activities! Here at Princeton, I'm involved in IgniteSTEM and the US-China Coalition. Through the Academics Committee, I'm excited to tackle tough questions and help design what the the future of a Princeton education will look like.

d. Jasmin Gao '21

- i. My name is Jasmin Gao and I'm a sophomore from Atlanta, Georgia. I'm studying Operations Research and Financial Engineering and pursuing certificates in Applications of Computing and Cognitive Science. You can find me planning study breaks for Forbes as chair of the Forbes College Council, lounging around Forbes as a PAA, working with Princeton University Nonprofit Consulting, or acting in plays with Playwright's Guild. I'm excited to use my experiences and skills to create an even better academic experience, reflecting the views and needs of the student body!

e. Min Lee '21

- i. Min Lee '21 is a sophomore from Seoul, Korea. Though still undecided, Min is debating between Computer Science and Philosophy as her major, and is planning to pursue Cognitive Science as a certificate. On campus, Min is a member of the Equestrian Team, Trego, Princeton Women in

Computer Science. She also works as an essay counselor for Korean high school students. Min was involved with the academics committee in her high school, and she loves carrying out policies to make her peers' academic lives both enriching and enjoyable. She is ready to bring her positivity and enthusiasm to the Academics Committee here in Princeton!
